

BVSD Talented and Gifted Advanced Learning Plan for K-8 (K-12)

The Advanced Learning Plan (previously known as the PLP) is implemented for the purpose of providing support for the student's gifted education needs. The ALP is designed for identified TAG students based on assessments, observations, and classroom performance. In developing and implementing the student's ALP, the TAG student, parent/guardian, teachers, TAG Ed Advisor, and school support staff each have a role in creating success.

Student

Student ID #

School

Grade Level

Date

Learning objective(s)/goal(s) for current school year, preferably collaborated upon by student, parent, and teacher. Goals may be academic, social/emotional, or personal in nature. Write up to three goals.

1.
2.
3.

Conference date #1 _____

Persons present at conference #1: _____

Degree of completion (during the initial conference, click on the button that indicates degree of goal achievement):

	Goal #1	Goal #2	Goal #3
1. Beginning Progress	_____	_____	_____
2. Adequate Progress	_____	_____	_____
3. Strong Progress	_____	_____	_____
4. Completed	_____	_____	_____

Comments

Parent or student has signed off as having received copy of ALP Yes ____ No ____

Parent or Student Signature: _____

Conference date #2 _____

Persons present at conference#2 _____

Degree of completion (during the final conference, click on one that indicates commensurate growth and goal achievement):

	Goal #1	Goal #2	Goal #3
1. Beginning Progress	_____	_____	_____
2. Adequate Progress	_____	_____	_____
3. Strong Progress	_____	_____	_____
4. Completed	_____	_____	_____

Comments

Parent or student has signed off as having received copy of ALP Yes ____ No ____

Parent or Student Signature: _____

	L A	M A T H	Other Subjects: Please specify	Additional Comments
TAG Identified Area(s) of Strength/Need as determined by the school:				
Strategies in place for this student for meeting her/his educational needs:				
Delivery Models:				
Special class or seminar				
School for gifted children				
Magnet program or focus program (within a school)				
Pull-out class				
Other delivery model (Please specify)				
Advanced Curriculum-based strategies:				
Advanced, IB, or AP class in core curriculum area				
Advanced elective class				
Advanced on-line or correspondence class				
Other (please specify)				
Within-class Instructional Differentiation or accommodations:				
Curriculum Compacting				
Modified content/pace/materials/products				
Contract for different work				
Twice exceptional accommodations for higher level participation (For gifted students with disabilities)				
Pre-testing followed by different work				
Other (please specify)				

	L A	M A T H	Other Subjects: Please specify	Additional Comments
Grouping Practices:				
Higher ability grouping				
Clustering of several TAG students together for advanced work				
Grouping by interest for projects, study etc.				
Cross-age/grade grouping for instruction				
Other (please specify)				
Acceleration:				
Grade skipping into current grade				
Subject acceleration				
AP before 11 th grade				
Enrolled in college class				
Post-secondary Option				
Telescoping two grades into one				
Telescoping three grades into two				
Other (please specify)				

	L A	M A T H	Other Subjects: Please specify	Additional Comments:
Independent Study and Mentorship:				
Independent study class or contract				
In-depth study in core curriculum				
Individual project at higher level				
Mentorship, internship, or apprenticeship				
In-depth study outside of school				
Other (please specify)				
Testing				
AP, IB exam				
Mastery level testing				
Norm-referenced test				
Criterion-referenced test				
Off-level testing				
Pre and post testing				
Teacher designed test				
Other (please specify)				
Subjective/interpretive assessment				
Case study Details may be added at end of section				
Anecdotal records Details may be added at end of section				
Parent-teacher-student conference Details may be added at end of section				

	L A	M A T H	Other Subjects: Please specify	Additional Comments:
Interview for demonstration of mastery Details may be added at end of section				
Learning logs/journals Details may be added at end of section				
Narrative of learning Details may be added at end of section				
Formal or informal staffing or study conference Details may be added at end of section				
Other (please specify) Add details from above here				
Student is not receiving different programming Explain here				

Other Strategies in place for this student for meeting her/his educational needs:	Information discussed with student and/or parent	Student participated in this activity, strategy, assessment, or evaluation
Affective programming:		
Guidance/counseling participation Details may be added at end of section		
Advanced college planning Details may be added at end of section		
Career planning Details may be added at end of section		
Other (please specify) Add details from above here		
Other Strategies in place for this student for meeting her/his educational needs:	Information discussed with	Student participated in

	student and/or parent	this activity, strategy, assessment, or evaluation
Enrichment:		
Classroom in-depth enrichment Specify		
Before school, after school, or weekend activity Specify		
Field trip or off-site for advanced learning, or summer enrichment program Specify		
College sponsored programs (SEP, Univ. for Youth, Talent Search, etc.) Specify		
Extra-curricular programs Specify		
community sponsored activities Specify		
Academic competitions (Brain Bowl, Science Fair, Geography Bee, Spelling Bee) Specify		
Other competitions Specify		
Imported Enrichment Programs (DI, History Day, Junior Great Books, Math Counts, Knowledge Masters, etc.) Specify		
Other Specify		
Other Assessment/Accountability used for this student		
Inventories, rating scales, matrices - check all that apply		
Check lists Specify		
Inventories (including Kingore) Specify		

Rating scales Specify		
Questionnaires Specify		
Surveys/appraisals Specify		
Other Specify		
Reflective evaluation – check all that apply		
Self evaluation Specify		
Peer evaluation Specify		
Parent evaluation Specify		
Other Specify		