



Boulder Valley School District Early Access to Educational Services for Kindergarten and First Grade

**Early Access Survey for Parents and Teacher or Other Adult**

Child's name \_\_\_\_\_

Name of person filling out this survey \_\_\_\_\_

Relationship to child \_\_\_\_\_

**Required:** Please check in the appropriate box based upon your observations of this child's behaviors. Note that checking "Almost Always" does not necessarily equate with meeting the criteria for Early Access. No child demonstrates all of the characteristics and there is not a cut-off score for this survey. We appreciate your thoughtful input.

| Characteristic                                                                                                            | Frequency     |         |              |        |  |
|---------------------------------------------------------------------------------------------------------------------------|---------------|---------|--------------|--------|--|
|                                                                                                                           | Almost Always | Usually | Occasionally | Rarely |  |
| 1. Knows and follows the usual home routine with some independence (dress, wash and brush teeth and hair, meals, bedtime) |               |         |              |        |  |
| 2. Takes care of personal needs independently (using the bathroom, putting on coat, using zipper, using buttons, etc.)    |               |         |              |        |  |
| 3. Uses manners when speaking and eating                                                                                  |               |         |              |        |  |
| 4. Works independently with minimum adult intervention when interested                                                    |               |         |              |        |  |
| 5. Listens to adults and follows what they say                                                                            |               |         |              |        |  |
| 6. Gets along well with adults                                                                                            |               |         |              |        |  |
| 7. Gets along well with other children                                                                                    |               |         |              |        |  |
| 8. Separates from parent/guardian without getting upset or anxious                                                        |               |         |              |        |  |
| 9. Understands actions have causes, effects and consequences                                                              |               |         |              |        |  |
| 10. Follows 2-step directions consistently                                                                                |               |         |              |        |  |
| 11. Follows 3-step directions consistently                                                                                |               |         |              |        |  |
| 12. Shows understanding of past, present, future                                                                          |               |         |              |        |  |
| 13. Uses scissors, pencils, pens independently and safely                                                                 |               |         |              |        |  |
| 14. Uses crayons, markers, paints independently with respect for surroundings                                             |               |         |              |        |  |
| 15. Shows understanding of general times of day and typical occurrences that fall during those times (noon, night, etc.)  |               |         |              |        |  |
| 16. Recognizes groups of 1, 2, 3, 4, or 5 objects                                                                         |               |         |              |        |  |
| 17. Is able to count forwards to 100                                                                                      |               |         |              |        |  |
| 18. Is able to count backwards from 100                                                                                   |               |         |              |        |  |
| 19. Understands that combining two sets of items results in a larger set (add)                                            |               |         |              |        |  |
| 20. Understands that removing small set of items from a large set results in a smaller set (subtract)                     |               |         |              |        |  |
| 21. Identifies and correctly names circles, squares, triangles                                                            |               |         |              |        |  |
| 22. Identifies and correctly names rectangles, cubes, cylinders                                                           |               |         |              |        |  |
| 23. Recognizes and correctly names red, blue, yellow, purple, green, orange                                               |               |         |              |        |  |
| 24. Responds to music with voice, movement, attentive listening                                                           |               |         |              |        |  |
| 25. Able to copy clapped or sung rhythms                                                                                  |               |         |              |        |  |
| 26. Able to share with other children                                                                                     |               |         |              |        |  |

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|-------------------------------------------------------------------------------------------------------------------|---------------|---------|--------------|--------|--|
|                                                                                                                   | Almost Always | Usually | Occasionally | Rarely |  |
| 27. Shows empathy for others                                                                                      |               |         |              |        |  |
| 28. Shows frustration with own limitations                                                                        |               |         |              |        |  |
| 29. Concerned with truth and fairness                                                                             |               |         |              |        |  |
| 30. Sophisticated sense of humor (puns, word play, jokes, physical humor)                                         |               |         |              |        |  |
| 31. Likes to experiment with nature, sound, movement, ideas, materials, etc.                                      |               |         |              |        |  |
| 32. Improves and fine tunes own ideas; adds layers, complexity and sophistication                                 |               |         |              |        |  |
| 33. Demonstrates sensitivity to beauty in views, music, art, touch, etc.                                          |               |         |              |        |  |
| 34. Able to memorize songs, stories, books, poems, directions, etc.                                               |               |         |              |        |  |
| 35. Interested in calendars, maps, clocks, structures, machines                                                   |               |         |              |        |  |
| 36. Is emotionally sensitive and responsive to environment and others, shows a full range of appropriate emotions |               |         |              |        |  |
| 37. Is able to put together puzzles with 50+ pieces                                                               |               |         |              |        |  |
| 38. Is able to put together puzzles with 100+ pieces                                                              |               |         |              |        |  |
| 39. Notices details and differences, keenly observant                                                             |               |         |              |        |  |
| 40. Can build complex items using Legos®, construction toys                                                       |               |         |              |        |  |
| 41. Curious, asks a lot of questions                                                                              |               |         |              |        |  |
| 42. Has a long attention span when independently engaged in an activity of interest                               |               |         |              |        |  |
| 43. Cleans up after self with minimal resistance                                                                  |               |         |              |        |  |
| 44. Knows multiple languages                                                                                      |               |         |              |        |  |
| 45. Has intense interests and passions about certain topics                                                       |               |         |              |        |  |
| 46. Is able to read some words on a page without first having the page memorized                                  |               |         |              |        |  |
| 47. Pretends to write using squiggles to represent letters                                                        |               |         |              |        |  |
| 48. Uses symbols or actual letters when writing                                                                   |               |         |              |        |  |
| 49. Uses letters that match their sounds when writing such as the letter 'M' when writing 'mom'                   |               |         |              |        |  |
| 50. Has several rhymes memorized                                                                                  |               |         |              |        |  |
| 51. Speaks clearly and understandably                                                                             |               |         |              |        |  |
| 52. Uses sentences of 7+ words and complex sentence structure                                                     |               |         |              |        |  |
| 53. Is able to recite the alphabet                                                                                |               |         |              |        |  |
| 54. Recognizes the unique common sound in rhyming words                                                           |               |         |              |        |  |
| 55. Is able to write own name                                                                                     |               |         |              |        |  |
| 56. Recognizes and correctly names environmental print (McDonalds, Wal-Mart, Whole Foods, STOP (sign), etc.)      |               |         |              |        |  |
| 57. Retells familiar stories with clear beginning, middle and end                                                 |               |         |              |        |  |
| 58. Makes up original stories with clear beginning, middle and end                                                |               |         |              |        |  |

**Optional:** In 100 words or less, please add any information not gathered here that you would like us to know that expands on one of the checked items or is something we did not ask. Give specific examples if you are expanding on the child's skills. You may attach a separate page, but please do not exceed 100 words.