

**Inquiry 5: Taking Action  
School Improvement Plan (SIP) Template**

**Section I.C.**

School Name: **Mesa Elementary** Date: **9/28/2007** When was the plan originally developed? **2005-006**

**School SMART Goals:**

**Organization:** Continue to maintain Mesa’s overall positive school climate by using the Mesa Student Survey (MSS) as well as the District Student Climate Survey to measure our performance. In a metric of 1-5 Mesa students responded with an overall average of 4.28 on a scale where 5 is the highest result. Of the 19 categories, we are targeting two specific items from the survey for improvement (number 2 and 19a) for grades 3-5 where we would like to have results that average 4.0. For Survey Grades 1 and 2 we would like to see an average score of 3.79 or better (maintain our high score from our first year of implementing the survey) on a scale where 4 is the highest result. The data will be evaluated in April of each year.

The staff and parent Snap Shot Survey will be utilized to evaluate school climate and our overall organization. We were very pleased with the high ninety percent + responses on most items in the survey. The data indicates a very satisfied staff and parent community on the overall operation of Mesa Elementary School. We would like to see parents reply for question 15 increase back up to the 90s. We will continue to evaluate the data in April of each school year.

<p align="center"><b>Intervention Strategies</b></p> <p align="center">Are our strategies coherent, schoolwide, focused and intensive?</p>		<p align="center"><b>Professional Development</b></p> <p align="center">What knowledge, aspirations, skills, attitudes and behaviors do we need? How will we collaborate? How will we sustain our learning over time?</p>	<p align="center"><b>Timeline</b></p> <p align="center">What is our planning cycle for continuous improvement ?</p>	<p align="center"><b>Who is Responsible?</b></p>	<p align="center"><b>Resources</b></p> <p align="center">What resources will we use to implement this strategy?</p>	<p align="center"><b>Evidence</b></p> <p align="center">What evidence will we collect to demonstrate our success in the short, medium and long term?</p>
<p>1. Cross grade level buddy interactions to encourage students to know one another across grade levels. These interactions provide an opportunity for older students to be role models and assist younger students.</p>		<p>1.On-going staff meetings to collaborate on what buddy interactions should take place.</p>	<p>1.Sept 07- May 08</p>	<p>1.Classroom teachers</p>	<p>1.</p>	<p>1.MSS results</p>

<p>2. Implement Restorative Justice conflict resolution program.</p> <p>3. Peer mediation will be explored during this year to determine if an appropriate pilot program can be implemented at Mesa for the following school year.</p> <p>4. Use student council as a forum to discuss classroom issues.</p> <p>5. School Climate Liaison for Mesa will share information, activities and strategies from district meetings.</p> <p>6. School Psychologist is presenting Second Steps curriculum.</p> <p>7. Mesa has implemented "A World of Difference" Program which includes a <i>No Bullying</i> approach. These programs and instructional materials emphasize respecting, valuing understanding, and celebrating individual differences and cultural contributions.</p> <p>8. Mesa assembly programming which is held every other Monday will highlight positive behavior. In</p>	<p>2. Research, training, staff meeting time</p> <p>3. Research what other schools in the district might be doing in connection with peer mediation programs.</p> <p>4. Student representatives from all grade levels attend student council and will be emissaries to report on issues to their classes.</p> <p>5. On-going staff meetings as well as SIT meetings will be the forum for the School Climate Liaison to report out to Mesa Staff and SIT.</p> <p>6. 2<sup>nd</sup> Step Curriculum</p> <p>7. We will use videos, school social worker, school psychologist and the "A World of Difference" curriculum.</p> <p>8. On-going staff development will help us to implement new methods and ways to honor positive behavior</p>	<p>2. Sept07-May08</p> <p>3. Sept07-May08</p> <p>4. Sept07-May08</p> <p>5. Sept07-May08</p> <p>6. Sept 07</p> <p>7. Sept07-May08</p> <p>8. Sept07-May08</p>	<p>2. Principal</p> <p>3. TBD from staff</p> <p>4. Student council and the Teacher leaders.</p> <p>5. School Climate Liaison</p> <p>6. School Psychologist</p> <p>7. All classroom teachers, para-educators, principal, staff and specialists</p> <p>8. All classroom teachers, para-</p>	<p>2. R.J. training material</p> <p>3. Consult with other BVSD schools</p> <p>4. "World of Difference Curriculum"</p> <p>5. District Information</p> <p>6. Curriculum</p> <p>7. "World of Difference Curriculum"</p> <p>8. "World of Difference Curriculum",</p>	<p>2. MSS results, para survey</p> <p>3. To be implemented more at end of year</p> <p>4. MSS results</p> <p>5. MSS results</p> <p>6. MSS results, decreased behavior reports</p> <p>7. MSS results</p> <p>8. Increased number in Caught Being Good cards,</p>
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<p>addition student behavior expectations will be addressed. Students who receive Caught Being Good cards will be recognized on a monthly basis</p> <p>9. We plan to continue effective playground supervision, including some type of communication log so that playground staff can record any behavior that needs to be addressed by a classroom teacher.</p> <p>10. We will continue several Mesa traditions which serve as positive behavior supports. These include 'caught being good cards', 'Pizza with the Principal" and Student Recognition Awards handed out to each student at some time during the school year at a Monday morning assembly.</p> <p>11. Continue to require all students to review Mesa's Code of Conduct contracts which are co-signed by parents.</p> <p>12. Monthly updates from SIT in the Mesa Messenger will discuss initiatives being taken at school so that parents are more informed about our school goal. Parents will be encouraged to dialogue with children at home on the topic.</p>	<p>in addition to establish and maintain common behavioral expectations at Mesa.</p> <p>9. Communication logs will be needed so that para-educators can write notes so they can follow-up on issues on a timely basis with other staff at the school as needed. Issues can then be addressed on a regular basis in classroom meetings.</p> <p>10. On-going staff development will help us to implement new methods and ways to honor positive behavior.</p> <p>11. Code of conduct, classroom meetings, SIT updates.</p> <p>12. SIT Secretary and Chair will coordinate with the office to have an update at the end of each month that will go out to the parent community.</p>	<p>9. Sept07-May08</p> <p>10. Sept07-May08</p> <p>11. Sept 07, January 08, April 08</p> <p>12. Once per month Sept 07 – Oct 08</p>	<p>educators, principal, staff and specialists</p> <p>9. Para-educators</p> <p>10. All classroom teachers, para-educators, principal, staff and specialists</p> <p>11.</p> <p>12. SIT</p>	<p>Mesa Code of Conduct</p> <p>9. Notebooks, staff meetings</p> <p>10.</p> <p>11. Code of Conduct</p> <p>12.</p>	<p>decrease in behavior reports, MSS results.</p> <p>9. Decrease in behavior reports, improved MSS results for questions 19a.</p> <p>10. Increased number in Caught Being Good cards, decrease in behavior reports, MSS results.</p> <p>11. Decrease in behavior reports</p> <p>12. Improved results on Questions 15 of the District Parent Survey</p>
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<p>13. Para-educators once per trimester will come into classrooms to dialogue with the students.</p> <p>14. Classroom community meetings are scheduled weekly in each K-5 classroom.</p>		<p>13. SIT has asked PTO to provide funding for substitutes so that the Para-educators can visit all grade levels three times a year for discussions about school climate and lunchtime recess issues.</p> <p>14.</p>	<p>13. October 07, January 08, April 08</p> <p>14. Sept07-May08</p>	<p>13. Para-educators and classroom teachers.</p> <p>14. Classroom teachers</p>	<p>13. Funding from PTO, Mesa Code of Conduct, "A World of Difference "</p> <p>14. Mesa Code of Conduct, "A World of Difference</p>	<p>13. Improved results on Question 19a on MSS</p> <p>14. Improved results on Question 2 on MSS.</p>
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