

3rd Grade Trimester Plan

Trimester	Standards	Content
ALL	<p>READING</p> <ul style="list-style-type: none"> ○ Recognizes and analyzes words ○ Reads grade level text with fluency, accuracy, and expression ○ Comprehends narrative and informational text ○ Responds to text by summarizing, drawing conclusions, or stating a reaction that may include opinion, inference, or evaluation ○ Reads and responds to a variety of literature <p>WRITING</p> <ul style="list-style-type: none"> ○ Writes to express ideas using a variety of forms; revises, edits, and publishes writing so it is clear and correct for an audience ○ Organization ○ Content/Ideas ○ Style/Fluency ○ Language Usage ○ Planning/Revising/Editing ○ Writes legibly using print and cursive ○ Transfers knowledge of spelling rules and patterns to written work <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> ○ Speaks audibly and with expression using clear and accurate language; elaborates on ideas by giving additional information ○ Focuses attention on the speaker, following the speaker's thoughts and main points 	<p>First: realistic fiction, mysteries, nonfiction</p> <p>Second: diversity, legends, nonfiction</p> <p>Third: poetry, historical fiction, fantasy, tall tale, nonfiction</p> <p>First: planet research, personal narrative, fiction stories</p> <p>Second: procedures, letter writing, persuasive letter, legends, review styles of writing (for CSAP)</p> <p>Third: fantasy, tall tales, summary, persuasive letter, animal research reports, poetry, journal writing</p>
FIRST	<p>RESEARCH</p> <ul style="list-style-type: none"> ○ Selects and organizes information using an organizational pattern <p>MATH</p> <ul style="list-style-type: none"> ○ Number Sense: Understands place value through 10,000; describes the relationship between whole numbers, fractions, mixed numbers, and decimals ○ Patterns and Algebra: Uses algebraic methods to solve problems ○ Computation: Solves problems involving addition, subtraction, multiplication, and division <p>SCIENCE</p> <ul style="list-style-type: none"> ○ Scientific Process and Inquiry: Draws logical conclusions and writes about scientific investigations ○ Physical Science: Uses instruments to measure matter ○ Earth Science: Examines the structures and dynamics of the earth and other objects in space <p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> ○ History: Understands historical events of Colorado and individuals who have made contributions 	<p>Planet report</p> <p>Place value, rounding/estimating, money</p> <p>Algebra Addition, subtraction</p> <p>Scientific process</p> <p>Earth materials Earth materials</p> <p>Prehistoric people, North American Indian regions</p>
SECOND	<p>RESEARCH</p> <ul style="list-style-type: none"> ○ Selects and organizes information using an organizational pattern <p>MATH</p> <ul style="list-style-type: none"> ○ Number Sense: Understands place value through 10,000; describes the relationship between whole numbers, fractions, mixed 	<p>Country research</p> <p>Place value</p>

	<p>numbers, and decimals</p> <ul style="list-style-type: none"> ○ Patterns and Algebra: Uses algebraic methods to solve problems ○ Probability and Data Analysis: Conducts simple probability experiments; uses data collection and analysis to solve problems ○ Geometry: Describes and compares attributes of geometric figures ○ Measurement: Estimates and measures length, area, weight, capacity, volume, time, and temperature using standard units ○ Computation: Solves problems involving addition, subtraction, multiplication, and division <p>SCIENCE</p> <ul style="list-style-type: none"> ○ Scientific Process and Inquiry: Draws logical conclusions and writes about scientific investigations ○ Physical Science: Uses instruments to measure matter ○ Earth Science: Examines the structures and dynamics of the earth and other objects in space ○ Life Science: Identifies systems and environmental interactions of organisms <p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> ○ History: Understands historical events of Colorado and individuals who have made contributions ○ Geography: Makes and reads maps, globes, charts and models to describe and locate places 	<p>Multiplication Graphing</p> <p>Geometry</p> <p>Measurement, Time</p> <p>Multiplication</p> <p>Scientific process</p> <p>Measurement Astronomy</p> <p>Human body</p> <p>North American Indian regions Mapping, North America</p>
<p>THIRD</p>	<p>MATH</p> <ul style="list-style-type: none"> ○ Number Sense: Understands place value through 10,000; describes the relationship between whole numbers, fractions, mixed numbers, and decimals ○ Probability and Data Analysis: Conducts simple probability experiments; uses data collection and analysis to solve problems ○ Measurement: Estimates and measures length, area, weight, capacity, volume, time, and temperature using standard units ○ Computation: Solves problems involving addition, subtraction, multiplication, and division <p>RESEARCH</p> <ul style="list-style-type: none"> ○ Selects and organizes information using an organizational pattern <p>SCIENCE</p> <ul style="list-style-type: none"> ○ Scientific Process and Inquiry: Draws logical conclusions and writes about scientific investigations ○ Physical Science: Uses instruments to measure matter ○ Physical Science: Recognizes various forms of energy can be moved and changed <p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> ○ History: Understands historical events of Colorado and individuals who have made contributions ○ Geography: Makes and reads maps, globes, charts and models to describe and locate places ○ Civics: Understands the structure and purpose of government ○ Economics: Understands how economic decisions are made and how they impact society 	<p>Fractions, mixed numbers, decimals, roman numerals</p> <p>Probability</p> <p>Measurement</p> <p>2-digit multiplication, division</p> <p>Colorado animal reports</p> <p>Scientific process</p> <p>Measurement Physics of sound</p> <p>Mountain men, explorers, trappers & traders, mining, pioneers Mapping, North America Colorado government Trading</p>