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# Monarch HS News

## Report on School Improvement Goals

*Dr. Jerry Lee Anderson, Ph.D.*

Monarch High School has established four overall school improvement goals\* on which staff have been focusing their work efforts:

**Equity (E):** Monarch High School will increase 9<sup>th</sup> and 10<sup>th</sup> grade Latino student academic achievement in Reading and Math.

**Achievement (A):** Monarch High School will increase 9<sup>th</sup> grade student academic achievement in Reading, Writing, and Math

**Climate (C):** Monarch High School will increase the percentage of favorable responses to Questions About Adults at School on the Student Climate Survey.

**School Organization (S):** Monarch High School will increase communication between administration, Governance Team, staff, parents, students, and the community.

We believe that our goals are attainable with the collaboration between the administration, staff, students, and parents in our Monarch Community. Last year Monarch experienced the largest decline in CSAP since the 2003-2004 school year. In addition, because our district receives federal Title I funds, our school is required to make Adequate Yearly Progress as defined in the No Child Left Behind Act. Our school did not make Adequate Yearly Progress this year, but did meet 91 % of the targets it was judged on. Overall, we were judged on 23 targets of which

we met 21. Although this will not affect funding or the operation of our school, we have considered Adequate Yearly Progress in the goals we set.

Work in each goal area has already begun. Our teachers are collaborating in order to implement the most effective instructional strategies in the classroom, maintaining rigor, and improving relationships with students. We continue to work on how we can best assist students when they are experiencing academic difficulty to become successful again.

In effort to increase communication with parents, you may have noticed the weekly bulletin emailed to families as well as increased communication from various departments throughout the school on student academic progress.

In creating a more welcoming environment, we have our enthusiastic MHS Greeters. Our teachers have participated in High Trust Training to assist us in increasing our positive interactions with students. Several MHS parents also attended a workshop on the night of Parent Teacher Conferences on building self esteem in students.

Monarch High School has a talented and highly skilled staff, a supportive parent community, and students with unlimited potential. With all of these wonderful assets and focusing our efforts on the academic achievement of each and every student, we will meet our goals.

\* Specific goal targets can be found in the school improvement plan.

# 97 Advanced Placement Scholars

Ninety-seven (97) students at Monarch High School have earned AP Scholar Awards in recognition of their exceptional achievement on AP Exams. About 18 percent of the 1.6 million students worldwide who took AP Exams performed at a sufficiently high level to also earn an AP Scholar Award.

One (1) student qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a five-point scale on all AP Exams taken, and grades of 4 or higher on eight or more of these exams. This student is Joshua Hickernell.

Twenty-eight (28) students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams. These students are: Hayden Dingman, Katelin Eastman, Craig Francis, Jennifer Frazier, Amanda Graninger, Joshua Hickernell, Allison Horton, Dana Isaacs, Taylor Kennedy, James Lee, Sven Lehti, Hannah Lewis, Kelly Lewis, Benjamin Mead, Michelle Meng, Evanne Montoya, Kelsey Moore, Katie Nasiatka, Varun Natraj, Zachary Oligschlaeger, Dana Palmie, Caroline Peverley, Joseph Salinas, Armeen Taeb, Cailey Underhill, Jordan Von Bokern, Matthew Witte, and Kevin Zoglo.

Twenty-six (26) students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams. These students are: Alyssa Bonelli,

Christopher Bubernak, Alyssa Chisholm, Albert Downs-Kingston, Anna Ewing, Carey Flournoy, Samantha Fromme, Lorne Fultonberg, Gabrielle Gotski, Adam Hafer, Patrick Higgins, Joseph Hykan, Brandon Kenney, Michelle Kim, Jordan Leggett, Bailey Mulford, Catalina Panzera, Travis Pence, Kelsey Prestesater, Kathryn Reysen, Michael Schubert, Margaret Shanahan, Gregory Tucker, Valerie Ward, Ammon Washburn and Kevin Wright.

Forty-three (43) students qualified for the AP Scholar Award by completing three or more AP Exams with grades of 3 or higher. The AP Scholars are: Nicholas Aberle, Jacqueline Ball, Ella Bendrick-Chartier, William Brown, Adam Call, Robert Cronin, Parker Davis, Shivani Ehrenfeucht, Lauren Ernst, Annie Farus, Berkeley Fial, Aaron Frary, Benjamin Fraser, Lisa Greene, Zachary Griffler, Olivia Heel, Eric Horacek, Hanna Keefe, Karen Kron, Mary Lanaghan, Rachel Lanaghan, Cam Le, Taylor Lund, Thomas Macpherson, Matthew Menezes, Joe Muchmore, Kirsten Nelson, Michael Nye, Emily Owens, Elizabeth Pavelich, Sophie Payannet, Connor Pennington, Courtney Peverley, John Renbarger, Jillian Rittersbacher, William Sawicki, Adelyn Shimizu, David Siewert, Elise Spector, Kaila Terwilliger, Lauren Vidak, Julian Ward and Kristin Watkins.

Of this year's award recipients at Monarch High School, 55 are sophomores or juniors. These students have at least one more year in which to complete college-level work and possibly earn a higher-level AP Scholar Award.

## Electronic Distribution of Monarch Newsletters

In order to "go green" we are distributing our newsletter in a PDF format to all parents who have signed up on the Monarch website for our electronic distribution list. For those of you who do not have a current e-mail listed on Infinite Campus or have not signed up to be included on our electronic distribution list, we sent this issue of the newsletter via 1<sup>st</sup> class mail. If you do not receive copies of electronic announcements and would like to receive them, please go to the BVSD home page, schools, high schools, Monarch High School, website, parent information and sign up for inclusion on the distribution list based on the year your student graduates. If you have questions about how to do this, please contact Barbara Olsen at 303-245-5628.

**Look for upcoming newsletters in Jan, March and May. More information will be forthcoming!**

# Opportunities for Parents to Be Involved at Monarch High School

**School Improvement Team** Are you interested in giving input and planning for academic achievement at MHS? Meetings are held the second Wednesday of each month at 6:00 pm in the MHS Faculty Lounge. Please contact Mark Muller @ [Mark@kennebeck.com](mailto:Mark@kennebeck.com) for further information.

**Parent Engagement Network** Do you want to be more informed about issues pertinent to teenagers, get tips on how to meet the challenges of raising successful healthy children, and network with other parent? Please contact Paula Nelson @ [pjn6225@yahoo.com](mailto:pjn6225@yahoo.com) or Kate Spector @ [spectors6@mac.com](mailto:spectors6@mac.com) for additional information.

**Join the MHS Greeters** Would you like to join an enthusiastic group of parents who help to create a safe welcoming environment at MHS? Contact: Liz Wigod @ [lwigod@gmail.com](mailto:lwigod@gmail.com)

**MHS Booster Club Meetings** Booster Club meets the 2<sup>nd</sup> Wednesday of every month in the Student Center. Please contact Sue Ernst, Booster Club President @ 303-494-5784 for additional information.

**Volunteer at Monarch High School** There are a variety of areas in which you can be of great assistance to MHS by volunteering. If you have questions about volunteer opportunities, please contact the main office at 303-665-5888.

## Monarch Communication Ambassadors

Dear Monarch Parents:

As many of you know, the graduates of Monarch High School have gone on to do well in their post graduate studies. In fact, Monarch was recently honored to learn that a bio-chemistry major had published her first paper in a journal and had dedicated it to Monarch High School Science Teachers!

We need to have stories like this one communicated to our parents and to our community. To achieve this goal, I am asking for a team of volunteers to come together and work as a communications team to facilitate one aspect of our school communications strategy. I would like to invite anyone who would like to be a communications ambassador to join us for a meeting on December 3, 2008 from 6:00 – 7:00pm in the Faculty Lounge. At this meeting, we will talk about the communication needs, share ideas on how to communicate - including parent newsletter articles, articles for the local papers, and school ambassadors to talk with local groups or perspective students and parents about our school.

I look forward to seeing you at the Dec. 3<sup>rd</sup> meeting in the faculty lounge.

Dr. Jerry Anderson, Principal

## Impact on Education Animation Contest

Flyers are available in the main office for the following contest: The Impact on Education online, multimedia Animation Contest will be ongoing from October 27, 2008 through January 6, 2009. All BVSD students will have the opportunity to enter an online contest to create a multimedia animated video. The contest has been designed by Kerpoof, a local company that produces educational software for kids, with extensive input from BVSD educators. The technologies students will use the animations not only to

reinforce Impact on Education’s technology focus, but also to meet multimedia education standards. The contest will also conform to child privacy regulations.

## Activity/Athletics Calendar Link:

In order to find out what’s happening at Monarch High School, please use the following link to our Activities/Athletic Calendar. This is the most current calendar maintained on the Monarch website.

[www.highschoolsports.net/defaultcal.cfm?scm=1&ltc=1&otc=1&ptc=1&school=CO8002720597&CFID=5087668&CFTOKEN=63308678&schoolid=CO8002720597&CFID=5087668&CFTOKEN=63308678&timeoffset=360](http://www.highschoolsports.net/defaultcal.cfm?scm=1&ltc=1&otc=1&ptc=1&school=CO8002720597&CFID=5087668&CFTOKEN=63308678&schoolid=CO8002720597&CFID=5087668&CFTOKEN=63308678&timeoffset=360)

## WHAT’S HAPPENING AT MONARCH????

Did you know that Monarch was recently designated as the first high school in the state of Colorado to offer the High School of Business (HSB) program?

Colorado Bankers Life Insurance Company is our corporate sponsor. With their support, we will be implementing the High School of Business curriculum in three Business Foundations classes, which include 26 ninth graders and 28 10th graders who have the potential of completing the High School of Business program by 2011. The curriculum is intended to offer students a rigorous business curriculum and prepare them to successfully enter business administration.

Besides a five year financial commitment, Colorado Bankers Life Insurance Company will also provide speakers, mentors and summer internship opportunities. We appreciate this opportunity for Monarch High School students. If you haven’t noticed our plaque, look for it in the main hall between the cafeteria and the office.

### 5280 – Denver’s Top Schools

Congratulations! Monarch High School has been recognized in the September 2008 edition of the 5280 Magazine as one of Colorado’s top performing schools. Overall Monarch’s designation results from being:

**Overall Performance** – General Academic Excellence

**SAR**- Ranked High or Excellent  
**John Irwin School of Excellence**–

Given to the highest performing schools in Colorado

**Extracurricular** – Wide range of academic, artistic, and/or athletic after school offerings

**Community Service** – Focus on students giving back to their local communities

**National Top School** – Cited by organizations such as Newsweek, Great-Schools.net, or Schooldigger.com

Specifically, the article refers to Monarch’s educating students to prepare them for a high tech world, excellent computer facilities, science and engineering focused classes, as well as a wide range of extracurricular programs, a high number of advanced placement courses, and participation in the ONE anti-poverty program. Let’s keep up the good work!



## OPEN ENROLLMENT

The counseling department and the PR Committee are working on finalizing our open enrollment events. Presentations will be held on the following dates and times.

8:00 am - 9:30 am  
Tuesday, December 2  
Auditorium

8:00 am – 9:30 am  
Friday, December 5  
Auditorium

6:30 pm - 8:00 pm  
Wednesday, December 10  
Library

6:30 pm – 8:00 pm  
Thursday, January 8  
Library

8:00 am – 9:30 am  
Monday, January 12  
Auditorium

6:30 pm - 8:00 pm  
Tuesday, January 13  
Library

Parents can schedule times for their child to shadow by appointment only. Please call the counseling department at (303)245- 5634.

### BVSD Clarifies Rules for Acceptance of Personal Gifts by Employees

For several years, the Boulder Valley School District has had a policy limiting the gifts that BVSD employees can accept as a result of their administration, teaching, coaching, club sponsorship, etc. from parents, community sponsors, or vendors seeking to do business with a school or the district. Because the superintendent’s regulation supporting this policy was found to be unclear, Superintendent Chris King issued a rewritten regulation this summer (GBI-R or <http://bvsd.org/policies/Policies/GBI-R.pdf>).

Concerns were raised last year that some BVSD staff members did not know about the district policy regarding acceptance of personal gifts related to their employment. A review of existing practices in the spring of 2008 throughout BVSD found inconsistent practices and a general lack of awareness of district limitations for acceptance of personal gifts by BVSD staff.

Three major concerns underpin the new gift acceptance regulation. They are: 1) the potential for impropriety or the appearance of impropriety, 2) the creation of inequities among BVSD’s schools and departments, and 3) the lack of clarity as to tax implications given the high financial value of some of the gifts discovered.

This revised regulation *does not* ban all gifts. It *does* spell out more clearly than in the past what are acceptable gifts to receive.

#### Some Examples of a gift that IS ACCEPTABLE within BVSD policy and regulation:

- Accepting clothing that qualifies as “spirit wear” e.g. sweatshirts and other clothing supporting a BVSD-affiliated activity, event or team.
- Accepting perishable items such as food or flowers e.g. a bouquet of flowers presented to a drama teacher on the closing night of a school play.
- Accepting a group gift for a major life event e.g. a wedding, the birth or adoption of a child, major illness or a death in the family, retirement, etc. In these circumstances, while the total gift may exceed \$25.00, no individual contribution may exceed that amount.
- Accepting a gift to a school or a program e.g. new music stands for a middle school jazz band, a new tree to plant to replace a tree that had to be removed, new athletic team

equipment, school gardens and school cafeteria salad bars, etc.

- Accepting a ticket or tickets with a face value of more than \$25.00 if the ticket is to a BVSD-affiliated event.
- Accepting tickets for travel, housing, admission or food when an employee is acting as a chaperone of a BVSD-sponsored event or attending a professional event.

**Examples of a gift that IS NOT ACCEPTABLE within BVSD policy and regulation:**

- Accepting group gifts from team parents and or classroom parents that exceed a combined value of more than \$25.00 and do not fall within the specific exceptions of the regulation.
- Accepting ongoing gifts e.g. “flower of the month,” with a one-time or cumulative value of more than \$25.00.
- Accepting gifts of more than \$25.00 from an employee by a supervisor that could be misunderstood as attempting to gain preferential treatment.
- Accepting a gift or cumulative gifts with a value of more than \$25.00 from a vendor currently doing business with or seeking to do business with BVSD.

BVSD leadership at both the district and school levels realizes that the desire of parents to appreciate the dedication, skill and hard work of teachers and coaches with gifts comes from a genuine spirit of generosity and appreciation. However, for the three reasons cited above, that generosity and support shown above the \$25.00 level is best expressed in support of schools and programs for the direct benefit of students.

Learn more about PEN by visiting their website at: [www.parentengagementnetwork.org](http://www.parentengagementnetwork.org) or by contacting Betsy Fox with the Boulder County Healthy Youth Alliance at 303-441-3981.

**Parent Engagement Network presents:**  
 Thriving During the Teenage Years  
 Holiday Time is Family Time  
 By Dr. Jan Hittelman

The holiday season is supposed to be a time for family get-togethers and celebration. Most families look forward to this special time of the year. A time for renewal of the love and warmth that family represents. Too often, however, it becomes a time of family conflict and struggle. In the counseling industry, there is often a spike in referrals after school holidays. This is usually the result of underlying dysfunctional family dynamics flourishing in an environment of ongoing family interaction. Let’s open our “Happy Holiday Family Survival Kit” and consider the following strategies:

**1. The L Word:** Generally speaking, we are terrible at expressing our positive feelings for each other. On the other hand, we tend to be masterful at expressing our negative feelings. This is a critical issue within the family. As parents we often feel love, pride, and caring for our children, but rarely do we verbalize it. Our children and others are not mind readers and desperately need to hear it.

**2. Quality Time:** Consider empowering your children by giving them the opportunity to suggest some family activities. After they brainstorm a list of family activities, pick the ones that sound good to you and make an effort to do them. While all of your time need not be structured, too much boredom and down time often leads to negative behavior and conflict.

**3. Choosing Your Battles:** Focus on the big picture; having an enjoyable time as a family and try not to let the smaller discipline issues become the focus of family interaction. You can always provide minimal feedback, make a mental note, and revisit it after the holidays.

**4. The L Word:** I know I mentioned it already, but we really are terrible at it. Make an effort to provide your child

with genuine positive feedback. When you feel something positive, make sure you verbalize it.

**5. The Element of Surprise:** Think about some activities that you know your children will enjoy (see #2) and surprise them with it, letting them know that you are doing it because of something positive that they have done in the recent past (see #4).

**6. If All Else Fails, Consider the C Word:** If despite all of these efforts significant family dysfunction continues then consider benefiting from counseling. In many cases, short-term family therapy with a skilled provider can result in significant outcomes. The basic elements of love, nurturance, effective communication and empowerment are at the heart of what makes any family system strong. It just takes effort to nourish and maintain them. Happy Holidays!

*Dr. Jan Hittelman is a licensed psychologist and Director of Boulder Psychological Services, LLC. What's your opinion? Questions or comments for this monthly column can be sent to: 1527 Pine Street, Suite B, Boulder, CO 80302, via email to: [jan.hittelman@gmail.com](mailto:jan.hittelman@gmail.com), or by phone: 720-217-3270.*

**Upcoming PEN Event**  
**Wednesday, December 10**  
**9-11am**  
**Naropa University (6287**  
**Arapahoe, Boulder)**

**The Soul of Education by Rachael Kessler – PEN National Speaker –** Helping Students Find Connection, Compassion & Character at School. Ms. Kessler is the author of *The Soul of Education* and the President, of Passageworks Institute; [www.passageworks.org](http://www.passageworks.org)

**Dr. Michael Bradley Alert!**  
 Dr. Michael Bradley acclaimed national speaker and author of several books, including *Yes, Your Teen is Crazy!*, will be in Boulder on February 27<sup>th</sup> & 28<sup>th</sup>. He will be presenting a PEN-sponsored

talk as well as a parent workshop to help raise funds for September School and the Boulder Counseling Cooperative. For more information, please call (303) 443-9933.

In the months to come, we will interview Dr. Bradley for this column. **Have a question for Dr. Mike?** Please send your questions to: [jan.hittelman@gmail.com](mailto:jan.hittelman@gmail.com).

### SCHOOL CLOSURES DUE TO INCLEMENT WEATHER OR EMERGENCIAS

All schools will be in session on each school day unless inclement weather or other emergencies result in the closure of some or all of the facilities. Whenever a closure is necessary, the school district will immediately contact the radio and TV stations listed below. Notification will be given before 6:30 a.m., or as soon as the decision is made to close schools during the day. The stations are requested to broadcast the message as the district gives it to them, but use of the information and timing of the announcement is at the discretion of the stations. District Security is notified as soon as the decision is made and anyone with questions can call 303-447-5051.

School district officials have a responsibility to keep the schools in session except under the most extreme conditions and parents are requested to make the decision regarding attendance or late arrival of their children during extreme inclement weather. A personal contact by the parent or a written note to school building officials will excuse a student's late arrival or absence during these conditions.

### CIERRE DE ESCUELAS DEBIDO A INCLEMENCIAS CLIMATOLOGICAS O A EMERGENCIAS

Todas las escuelas estarán abiertas todos los días excepto cuando el clima u otro tipo de emergencia obliguen a cerrar parte o todas las escuelas. Siempre que el cierre sea necesario, el distrito escolar se pondrá inmediatamente en contacto con las estaciones de radio y televisión siguientes antes de las 6:30 a.m., o tan pronto se haya tomado la decisión de cierre en un día concreto. Estas estaciones deben divulgar el mensaje al público tal y como el distrito se lo da pero el uso de esta información y la hora de divulgación son a discreción de las estaciones. El Departamento de Seguridad del Distrito es notificado tan pronto se ha tomado la decisión y cualquier persona que tenga preguntas puede llamar a ese departamento al 303-447-5051.

Los funcionarios del distrito escolar tienen la responsabilidad de tener abiertas las escuelas excepto en los casos extremos de mal tiempo. En estas situaciones los padres tienen la opción de decidir si quieren llevar a sus niños a la escuela o si quieren llevarles más tarde en el día. Una llamada telefónica de los padres a la escuela o una nota suya justificará el retraso de sus niños o la ausencia en esos días.

- KWGN-TV CHANNEL 2
- KCNC-TV CHANNEL 4
- KMGH-TV CHANNEL 7
- CHANNEL 8
- KUSA-TV CHANNEL 9
- FOX 31 NEWS CHANNEL 13
- KOA 850 AM
- KRCN 1060 AM
- ONDA 1150 AM
- ALICE 105.9 FM
- KBCO 97.3 FM
- KGNU 88.5 FM
- KOSI 101.1 FM



### CLASSES OFFERED THROUGH LIFELONG LEARNING

#### SAT Preparation

Wednesday, 6:30 PM - 8:30 PM; 5 sessions starting February 11, 2009, ending March 11, 2009  
Cost \$165,  
Materials Fee \$0 (textbook included in the registration fee)  
Instructor: Stafford  
Location: Louisville - Monarch High School

Monday, Wednesday, 6:30 PM - 8:30 PM; 5 sessions starting April 13, 2009, ending April 29, 2009  
Cost \$165,  
Materials Fee \$0  
Instructor: Eden  
Location: Louisville - Monarch High School

#### ACT Prep

Thursday, 6:30 PM - 8:30 PM; 5 sessions starting February 19, 2009, ending March 19, 2009  
Cost \$165,  
Materials Fee \$0  
Instructor: Eden  
Location: Louisville - Monarch High School

At the first class, students will be issued an official prep book published by the makers of the ACT/SAT. Attendance at all classes is highly recommended. Homework will be assigned.

**For complete class descriptions or to register please go to [www.bvsd.org/LLL](http://www.bvsd.org/LLL), or call 303-499-1125 x222. Classes will fill, please register early. Scholarships are available, call for an application.**

*For information about test dates, please visit [www.collegeboard.com](http://www.collegeboard.com).*

## Upcoming Events

### December 1

7:30 am - Students Return from Thanksgiving Break

### December 2

8:00 – 9:30 am - Auditorium  
Open Enrollment Information Presentation

### December 2 and December 4

Holiday Festival in Auditorium  
7:00 pm

### December 3

- College Financial Aid Night in Auditorium @ 7:00 pm
- MHS Communication Ambassadors Mtg. in Faculty Lounge @ 7:00 pm

### December 5

- 8:00 – 9:30 am – Auditorium  
Open Enrollment Information Presentation
- Louisville Parade of Lights – 7:00 pm

### December 10

- SIT – 6:00 pm – Faculty Lounge
- Booster Club – 7:00 pm – Student Center
- 6:30 – 8:00 pm in Library – Open Enrollment Information Presentation

### December 16 - 19

Final Exams – Please check the website calendar for specific information

### December 22 – Jan. 2

Winter Break

### January 5 & 6

Professional Development for Teachers – No School for Students

### January 7

9:14 am – Students Return to School

### January 19

Martin Luther King, Jr. Holiday – No School for Students

Be sure to check the Monday calendar information electronically sent home to parents. All current school events are listed on this communication and reflect changes that may have occurred. The website also has a current listing of all activities held at Monarch High School.

**URGENT AFTER PROM ORGANIZATIONAL MEETING  
NO TIME TO WASTE – IT CAN’T HAPPEN WITHOUT YOUR HELP!!!**

Dear Centaurus and Monarch High School Parents,

CAPPA (Community After Prom Parents Association) will be holding the next meeting **December 4, 2008 at 6:30 p.m.**, in the Faculty Lounge at **Centaurus High School**. The primary purpose of CAPPA is to plan, organize and execute a fun and safe **After Prom Event** for our Centaurus and Monarch kids. The next After Prom is scheduled for May 9, 2009. While this may seem far in the future, we need to start planning now! **This letter is your personal invitation to come be a part of CAPPA.**

In addition to inviting you to our next meeting, we’d like to provide information for your consideration. We will be voting on chairpersons (and possibly the venue) at the next meeting.

1. **Volunteers** - We urgently need volunteers in the positions listed below and ask for you to come forward and volunteer. Without volunteer chairpersons, we will not be able to plan, organize and execute the event. The open positions are as follows:

- CAPPA Officers (two per position – Chair and Co-Chair) President, Secretary, Treasurer
- Committee Chairpersons (two per committee – Chair and Co-Chair) Fundraising, Decorating, Publicity, Senior Wall (parent from each school to organize senior posters to put on walls), Registration, Redemption
- Committee Members
- Set-up After Prom @ a school (evening before, day of, day after/clean-up) - We need **350** volunteers. If we rent a Fun Center (work just the event) we will need less than **30** volunteers.)

**Venue** - There are two options being considered for 2009 and we ask for your feedback:

- Option 1 - A themed event, as in the past, at Centaurus High School (we alternate schools every year). This choice is the least expensive but requires a huge effort to recruit volunteers for both fundraising and the event itself.
- Option 2 - Conduct the event at a local “fun center” such as Dave & Buster’s or Boondocks. This choice requires more fundraising to make the event affordable for the students, but requires less volunteer hours.

3. **Fundraising** - We ask that you consider making a donation and help with fundraising from our local businesses. If you would like to make a donation at this time, please mail it to: CAPPA, PO Box 189, Louisville, CO 80027.

If you are unable to attend the meeting, please email us your thoughts on Option #1 or #2 above and please respond regarding your interest in volunteering as a chairperson or being on a committee. If you have questions, please contact one of our volunteers below:

Suzi Talaric: 303-591-2231 or [Suzi@talaricfamily.com](mailto:Suzi@talaricfamily.com)  
Janina Medina: 303-666-9813 or [medina72@msn.com](mailto:medina72@msn.com)  
Michelle Irons: 303-666-4300 or [michelle@phoenixrealtyninc.com](mailto:michelle@phoenixrealtyninc.com)

Thank you in advance for your consideration.

Sincerely,

2009 CAPPA Committee