








Kindergarten Literacy Assessments 2006-07

Welcome back to a new school year! Literacy assessments are required for all kindergarten students three times a year—fall, midyear, and spring--to monitor the effectiveness of class size reduction.

Changes have been made in the assessments that will be given at the kindergarten level. Please take a few minutes to review these changes.

The following items have been included in your packet:

-  **revised directions and score sheets for Letter ID, Sound ID, Concepts About Print**
-  **directions and score sheets for the optional assessments: Word ID, Writing Vocabulary, Dictation and Phonemic Awareness test**
-  new benchmark books and recording sheets
-  **revised recording sheets (all previous copies must be recycled)**
-  **revised Benchmark schedule**
-  Fluency Rubric
-  **please note changes in comprehension charts**

REQUIRED ASSESSMENTS

The following assessments are required **three times** a year **for all kindergarten students**: Letter ID, Sound ID, and Guided Reading Level OR Concepts About Print (revised). You will report this information to the district in September, January/February, and May. Additionally, in May you will report each student's **phase of development in reading and writing** using the First Steps continuum; for ESL students, teachers will report the **phase of language development** as indicated by the Language Development Profile. ESL students are also required to take the **CELA**.

When subtests from the Clay (Letter ID, Sound ID, or CAP) are readministered you need only assess the student on those items that were not answered correctly in previous assessments. Letter ID, Sound ID and Word ID can be readministered at any time during the school year in which the teacher feels that the student will meet the performance target. A student's score is cumulative (fall assessment + mid-year assessment + spring assessment).

The student is assessed on either the Concepts About Print or Guided Reading Level, not both. Concepts About Print should only be used with students not yet reading. A student assessed using Concepts About Print has a Guided Reading Level X. **You MUST record a Guided Reading Level score of X as well as the Concepts About Print score.**

A Benchmark Book schedule has been established and running record forms have also been revised. The fluency rubric on the running record is only used to guide instruction. Fluency is not used to determine a child's instructional reading level.

Benchmark books are secured texts and should not be used in guided reading, shared reading, independent reading, or read alouds. Benchmark books should be used no more than five times a year for formal assessment of a student's reading progress.

In the fall, the performance targets are Guided Reading Level X, 10 letters, and 5 sounds (10 letters and 5 sounds for Spanish Literacy); the spring performance targets are a Guided Reading Level A (May) B (June), 48 letters and 20 sounds (58 letters and 26 sounds for Spanish Literacy).

A school-based writing assessment is also required three times a year. Data is not required to be reported to the district. However, schools that use the Fireside rubric (district approved) CAN enter student scores into Data for Decisions to track student progress.

OPTIONAL ASSESSMENTS

A number of optional assessments are provided for you to use. Each of these assessments provides valuable information about a child's literacy development in important subskills. Teachers are encouraged to use these assessments appropriately. The optional assessments include Word Identification, Writing Vocabulary, Dictation, and Phonemic Awareness. Teachers are not required to report these results to the district.

NEW ONLINE ILP FORM

An Individual Literacy Plan (ILP) is required by the Colorado Basic Literacy Act for all students who are at risk of not meeting Standard 1 for reading. Please note that you will now find the ILP form in Infinite Campus. The attached directions explain how to find and complete the form online. If you are unable to access the ILP form from Infinite Campus or the literacy page on the BVSD website, use the attached form to make copies. Teachers use a body of evidence (literacy assessments and daily work) to determine a student's need for an ILP. A printed copy of the signed ILP still needs to be sent to Planning and Assessment no later than November 30 and May 24.

LITERACY PROFILE

The Blue Literacy Profile serves as a mechanism for organizing student literacy information and materials, as well as providing other teachers with the opportunity to quickly glean information about a student's literacy progress. The Literacy Profile will contain the Student Body of Evidence including literacy assessment recording forms, writing sample, and the Individual Literacy Plan. The Literacy Profile lists the Essential Learning Results and Performance Indicators for Language Arts Standard 1 for each grade level as a reference for teachers.

LITERACY WEBSITE

Running Record forms, Clay Observation Survey Score Sheets, and other pertinent literacy information can be found throughout the year on the BVSD website, www.bvsd.org
Note: The ILP form is now accessed on Infinite Campus.