



Boulder Valley School District
File: IKA/IKAA/IKAB – E-3
Adopted: June 14, 2005

GUIDELINES FOR EVALUATING SPECIAL EDUCATION STUDENTS

Goal: To develop consistent practice regarding how we evaluate special education students fairly and legitimately in a standards-based system.

Guidelines:

- The system should clearly indicate that the school /district is accountable for the achievement of identified special education students.
- Teachers (classroom and SpEd) are responsible for creating a body of evidence that measures each student's progress toward achieving the adopted content standards and meeting the district's accepted performance level. **The IEP for a student with disabilities must specify whether the student shall achieve the district's content standards (at the grade level performance level) or whether the student shall achieve individualized standards which would indicate the student has met the requirements of his or her IEP.**
- The evaluation system is intended to accurately reflect the work that a student has accomplished. This is as true for students with disabilities as for any other student. **Those students with disabilities participating in regular education classes should be rated in the same manner as students without disabilities unless there is some indication otherwise on the IEP. If the student with disabilities is to be working toward a modified standard as outlined on the IEP, then the IEP would dictate how evaluation would be earned and by what standard the student would be assessed.**
- If a student with disabilities is participating in a regular education classroom but the curriculum has been modified for the student so that he or she is not being held to the same standards as students without disabilities, then the rating should reflect achievement toward meeting the modified standards. It is acceptable on the student's report card to indicate that the rating was achieved in relation to the modified standard.

Planning Worksheet for Teacher for Evaluating Students with Disabilities
Place in the Student's IEP File

Student Name _____ **Date Reviewed:** _____

Meeting Attendees:

	Accommodations Student is accountable for meeting grade level standards. (circle one)		Modified Standard/Curriculum* Student is evaluated using modified standard/curriculum as indicated in the IEP. (circle one)	
Reading	YES	NO	YES	NO
Writing	YES	NO	YES	NO
Speaking/Listening	YES	NO	YES	NO
Research	YES	NO	YES	NO
Math	YES	NO	YES	NO
Social Studies	YES	NO	YES	NO
Science	YES	NO	YES	NO
Visual Arts	YES	NO	YES	NO
Music	YES	NO	YES	NO
PE	YES	NO	YES	NO

Use a performance rating (1-4) and an*, e.g. 3*

End of File: IKA/IKAA/IKAB - E-3