



Boulder Valley School District
File: IGBA
Adopted: date of manual adoption
Revised:

PROGRAMS FOR HANDICAPPED STUDENTS
(Special Education)

In accordance with federal and state laws mandating education and related educational services to the handicapped, the Boulder Valley School District RE2 recognizes the obligation to provide educational opportunities and related educational services to all handicapped children, enabling them to achieve their full potential to lead fulfilling and productive lives.

In the Boulder Valley School District, the term "handicapped children" means those children evaluated and staffed by a committee of professionals (in accordance with federal law) as being mentally retarded, hard of hearing, deaf, visually handicapped, emotionally disturbed or behavior disordered, orthopedically impaired, speech impaired, other health impaired, deaf-blind, multi-handicapped, or as having specific learning disabilities, who, because of these impairments, need special education and related services. Homebound and hospitalized students are served under the emotionally disturbed or behavior disordered and/or physically handicapped programs.

Related services include transportation, such developmental, corrective, and other supportive services as are required to assist the handicapped child to benefit from special education and includes speech therapy and audiology, psychological services, physical and occupational therapy, adaptive physical education, early identification and assessment of disabilities in children, and medical services for diagnostic or evaluation purposes. Services also include school health services, social work services in schools, and parent counseling and training.

In keeping with the accepted educational principles, handicapped children shall be educated in regular classrooms insofar as practicable, and should be assigned to special education facilities only when the nature of the child's handicap makes inclusion of the child in the regular classroom impractical or when the child is unable to profit from the regular classroom. In those cases, the District provides special education by modification of the physical factors, adjustment of the school curriculum, and adaptation of teaching techniques, materials, and methods to meet the educational needs of handicapped children.

Current practice codified 1978

LEGAL REFS.: Education for All Handicapped Children Act (P.L. 94-142 of 1975)
Vocational Rehabilitation Act, Section 504

C.R.S. 22-20-101 through -114 (Handicapped Children's Educational Act, 1973)
C.R.S. 22-32-110(1)(bb)

AGREEMENT REF.: Teachers' agreement, Section C

CROSS REFS.: EEA, Student Transportation Services
IKF, Graduation Requirements

NOTE: The District's publication *The Special Education Program in the Boulder Valley Schools* provides guidelines for all special programs and services, including (1) identification, admission, placement, termination, and transfer of students, (2) staffing and due process procedures, (3) development of individual educational programs (IEP), (4) length of school day, (5) reporting to parents, (6) physical facilities, (7) transportation of students, (8) objectives for each program to meet the needs of handicapped students. It is available from the special education office.

End of File: IGBA