



## **Boulder Valley School District**

**File: FA/FB**

**Adopted: prior to 1969**

**Revised:**

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### **FACILITIES DEVELOPMENT GOALS/FACILITIES PLANNING**

#### **Determining School Needs**

The Board of Education shall require a careful and continuous review of building needs of the entire School District. Needs shall be determined primarily upon the following criteria:

1. Facilities already available, and the extent of their use.
2. Number, type, and residence of the students to be accommodated.
3. Educational goals, and the resulting curriculum, extracurricular activities, auxiliary services, and administrative services required.
4. Nonschool use of school facilities.

#### **Full Capacity Use of Facilities**

To protect the large investment in buildings made by the taxpayers of the School District, the Board, through the Superintendent, shall aim towards full capacity use of its facilities by the following methods:

1. Using foresight in locating and planning school buildings and in setting attendance area boundaries.
2. Designing special areas and equipment for as extensive use as possible.
3. Perpetual study of room use and pupil-station use as compared with the capacity of each.
4. Adequate programming of classes and teacher time.
5. Making school buildings available to the patrons of the District to the greatest extent possible within established regulations made for the protection of the interests and property of the District.

#### **Plant Development**

Plant development involves all operations which result in an increase in the total amount and/or value of the property owned by the School District. This includes:

1. Acquisition or improvement of sites.
2. Building of new structures or additions, or the alteration of or addition to old structures.
3. Purchase and replacement of furniture and equipment for old or new structures.

### **Enrollment Capacities of New Construction**

The Board of Education has adopted a general policy indicating approximate enrollment capacities of new schools as follows:

1. Senior High Schools desirable capacity: 1,000-1,800 students  
maximum capacity: 2,000 students
2. Middle-Junior High Schools desirable capacity: 800-1,000 students  
maximum capacity: 1,500 students
3. Elementary Schools minimum capacity of new elementary schools shall be one cycle.\* Six cycles shall be the absolute maximum, but the Board considers three or four cycles to be more educationally desirable.

AGREEMENT REF.: Teachers' agreement, Section J

\*A "one-cycle" school is a school that has one classroom per grade level. A "six-cycle" school has six classrooms per grade level.

**End of File: FA/FB**