

**FEP Monitoring Form
Fluent English Proficient Student Being Monitored
Date: _____**

**TO: Elementary Teacher or
Secondary Counselor(s):** _____

Student Name: _____	ID#: _____	Grade: _____
Parent/Guardian: _____	Phone: _____	School: _____
School Year	Coordinator Signature: _____	
Redesignation date	Exit year	1.____ 2.____

FROM: Jorge García, Director

Twice a year, State, Federal and District regulations require that the district monitor the academic progress of all students who have been **designated Fluent English Speakers (FEP)** for 2 years following redesignation. Thank you for your time and assistance.

Please return this form to: **GINGER FARHAR**, 303-447-5073, at the Ed Center, LLSS Dept. by _____

REVIEW OF FORMAL TEST SCORES

Date	Grade	CELA Speaking	CELA Listening	W-M Oral	CELA Comp.	CELA Reading	GRL	QRI	SDRT	W-M Reading	CSAP Reading	CELA Writing	W-M Writing	CSAP Writing	CSAP Math	CSAP Science

**FORM TO BE COMPLETED BY TEACHER/S
REVIEW OF CLASSROOM PERFORMANCE**

** IF STUDENT IS NOT CURRENTLY ENROLLED IN THE CLASSES LISTED, TEACHERS PLEASE MAKE CHANGES ACCORDING TO STUDENT SCHEDULE

* REQUIRED INFORMATION	GRADE STANDARD	ABOVE GRADE	GRADE LEVEL	BELOW GRADE	STRENGTHS	WORKING ON
*SPEAKING						
*LISTENING						
READING LEVEL						
WRITING						
LANGUAGE ARTS						
MATH						
SCIENCE						
SOCIAL STUDIES						

Is the student making adequate progress?

___ Yes, the school and LLSS should continue to monitor for 2 school years.

___ No, I will contact my LLSS coordinator to schedule a meeting to revise the monitoring plan.

Teacher signature: _____ Date: _____