

**MEAC MEETING**  
**April 17, 2003**

**Study and response item for the May 15, 2003 MEAC Meeting**

**Proposed New Mission Statement:** *“To act as a n advocate for ethnicity and racially diverse students and parents by advising the school district, monitoring issues of institutional racism as they relate to academic, social, and cultural success and taking action as necessary.”*

**Old Mission Statement:**

*“To act as an advocate for students and parents, to advise and monitor the comprehensive educational process as it relates to students of color in the Boulder Public School district.”*

*Please send your ideas and suggestion to the Equity Department or to the Executive Board Members, through email.*

<b>Agenda Item</b>	<b>Category</b>	<b>Discussion Results</b>	<b>Outcome</b>	<b>Person Responsible</b>
<b>Public Comment Cindy Hanna</b>	<input type="checkbox"/> Communication <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Plan/Coordinate <input checked="" type="checkbox"/> Decision	Resolution was made to support the retention of the .5FTE	Vote was taken and approved	Jessie Johnson and Cindy Hannh will write a letter to support the maintenance of the .5FTE for the American Indian.
<b>Public Comment Ara Cruz</b>	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Discussion <input type="checkbox"/> Plan/Coordinate <input type="checkbox"/> Decision	<p>Ara is working with 6 students at Centaurus High on the “Journey Through Our Heritage Project”.</p> <p>He would like to find out the process for developing a course on Hispanic History.</p>	Have Barbara Conroy come to the next meeting to discuss the process of curriculum and course development.	Pam Duran will ask Barbara to attend the next meeting.
<b>Interested MEAC member David Russi</b>	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Discussion <input type="checkbox"/> Plan/Coordinate <input type="checkbox"/> Decision		Invite to next meeting	
<b>Approval of Retreat Minutes</b>	<input type="checkbox"/> Communication <input type="checkbox"/> Discussion <input type="checkbox"/> Plan/Coordinate <input checked="" type="checkbox"/> Decision		Approved the minutes	
<b>Curriculum Dr. Torrez</b>	<input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Plan/Coordinate <input type="checkbox"/> Decision	Alma Project	Remind teachers of this great resource.	Pam Duran

<b>Agenda Item</b>	<b>Category</b>	<b>Discussion Results</b>	<b>Outcome</b>	<b>Person Responsible</b>
<b>Superintendent Report</b>	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Discussion <input type="checkbox"/> Plan/Coordinate <input type="checkbox"/> Decision			
<b>Budget</b> Pam Rifkin Bill Sutters	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Discussion <input type="checkbox"/> Plan/Coordinate <input type="checkbox"/> Decision	Pam Rifkin and Bill S gave an overview of the budget. They also stated that next year the budget doesn't look any better		
<b>MEAC Recruitment</b>	<input type="checkbox"/> Communication <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Plan/Coordinate <input type="checkbox"/> Decision	Not covered		
<b>MEAC Mission Statement</b>	<input type="checkbox"/> Communication <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Plan/Coordinate <input type="checkbox"/> Decision	Mission statement will be voted on at next meeting.	Request for email comments will be included in minutes.	
<b>MECA Retreat and Committees</b>	<input type="checkbox"/> Communication <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Plan/Coordinate <input type="checkbox"/> Decision	Reviewed the norms/voted  Individuals verbalized their concerns about not following the agreements made at the retreat.	Meeting structure will take effect at the next meeting. -use of a timer -limit agenda items -use discussion guidelines. -post norms	Jesse Johnson requested that MEAC members give their support in maintaining the norms established at the retreat. A timer keeper is necessary.
<b>Announcements</b>				

**Present:**

Janice Zelazo	Tamara Sotillo	Theresa Halsey	Pam Duran
Dr. George Garcia	Christina Suarez	Vivian Delgado	Ara Torrez
Richard Garcia	Daniel Escalente	Cindy Hannah	Dr. Luis Torrez
Ellen Miller Brown	Mariagnes Medrud	Jesse Johnson	

**Meeting norms: To be followed at next MECA meeting**

Focus on MEAC Mission	Be brief with comments	All have opportunity to speak
Work from asset base	Listen	Confidentiality

Be open minded

Non-Judgmental

Be Flexible and learn form each other

## **Public Participation**

**Cindy Hannah** requested support from MEAC for the American Indian specialist .5 FTE from the general funds at the next BVSD Board of Education. Parents are concerned that the American Indian students will not get the support they need. Having community support is essential to encourage networking and family, community and student support. MEAC will work with Cindy on developing a letter that will go the School Board Members. The American Indian community will address the Board during public comment between 6:00 -7:00 at the May 13<sup>th</sup> meeting. Cindy will also complete and submit a job description for the Specialist. MEAC supports the retention of the .5FTE for American Indian .5FTE

**Ara Cruz** works with 6 students at Centaurus with “Journey to Hispanic Heritage Project”. Journey has a three part format: geography, history and culture, and accumulating with an Essay project. The competition of Journey Through Our Heritage will be held on the Auraria Campus: North Class 1130, April 25-26. He would like to know how to incorporate this curriculum into the existing curriculum.

## **Curriculum**

### **Dr. Torrez: The Alma Project Curriculum Units**

Introduction:

1. State Bill was passed 22-1-104: Teaching of history, culture, and civil government:
  - (1) The history and civil government of the state of Colorado shall be taught in all the public schools in this state.
  - (2) In addition, the history and civil government of the United States, which includes history, culture, and contributions of minorities, including but not limited to, the American Indians, the Hispanic Americans, and the African Americans shall be taught in all the public schools of the state.
2. History Standard 3: Students understand the societies are diverse and have changed over time

District is aware of the project and has disseminated this information to the appropriate teaching staff. Equity Department will remind and encourage the use of the Alma Project.

## **MEAC Meeting**

Frustration was openly discussed concerning the format of the meeting. Items of concern:

### **Public Comment:**

- Is it a time for the community to voice their opinions, ideas, and thought as it relates to the MEAC Mission, in the past it there has only been a 15-30 minute time slot. If MEAC members needed additional time, they either placed at the end of the meeting or added to the next month’s agenda. Is this true? If so, how do we inform them of this process? How

do we get them to respect the time allocated? (Approximately 45 minutes to 1 hour was spent on public comment at the last meeting)

**Agenda Items:**

- “MEAC is not spending their time on the issues that need to be discussed; once again the group focused their time on issues not related to set agenda.” A MEAC Member  
How do get the norms to work and how do we stay on task. Items that were not discussed but listed as critical discussion items:
  - Budget
  - MEAC Recruitment
  - MEAC Retreat and Committees

**NEXT MEETING**  
**May 15, 2003**  
**Education Center**  
**Conference Room 1**  
**5:30-8:30**  
**A light dinner will be served.**

If you know of any individual who might be interested in becoming a member please bring with you...