

DAC Role in Accreditation Reviews

DAC Accreditation Training
Boulder Valley School District
Sheri Williams, Ed.D., DAC Liaison

Acronyms

- DAC – District Accountability Committee
- SIT – School Improvement Team
- SIP – School Improvement Plan
- TIES – Tools of Inquiry for Equitable Schools

Overview

■ Accreditation Requirements

- Colorado State Board of Education sets high statewide goals for improvement of education
- Each local district develops its own goals and accountability program tailored to the community
- Each school submits a working document to the district and DAC including progress on goals and plans of action
- With assistance of DAC, the District reports to the State each year on the accreditation status of each of its schools

School Improvement Goals and Plans of Action

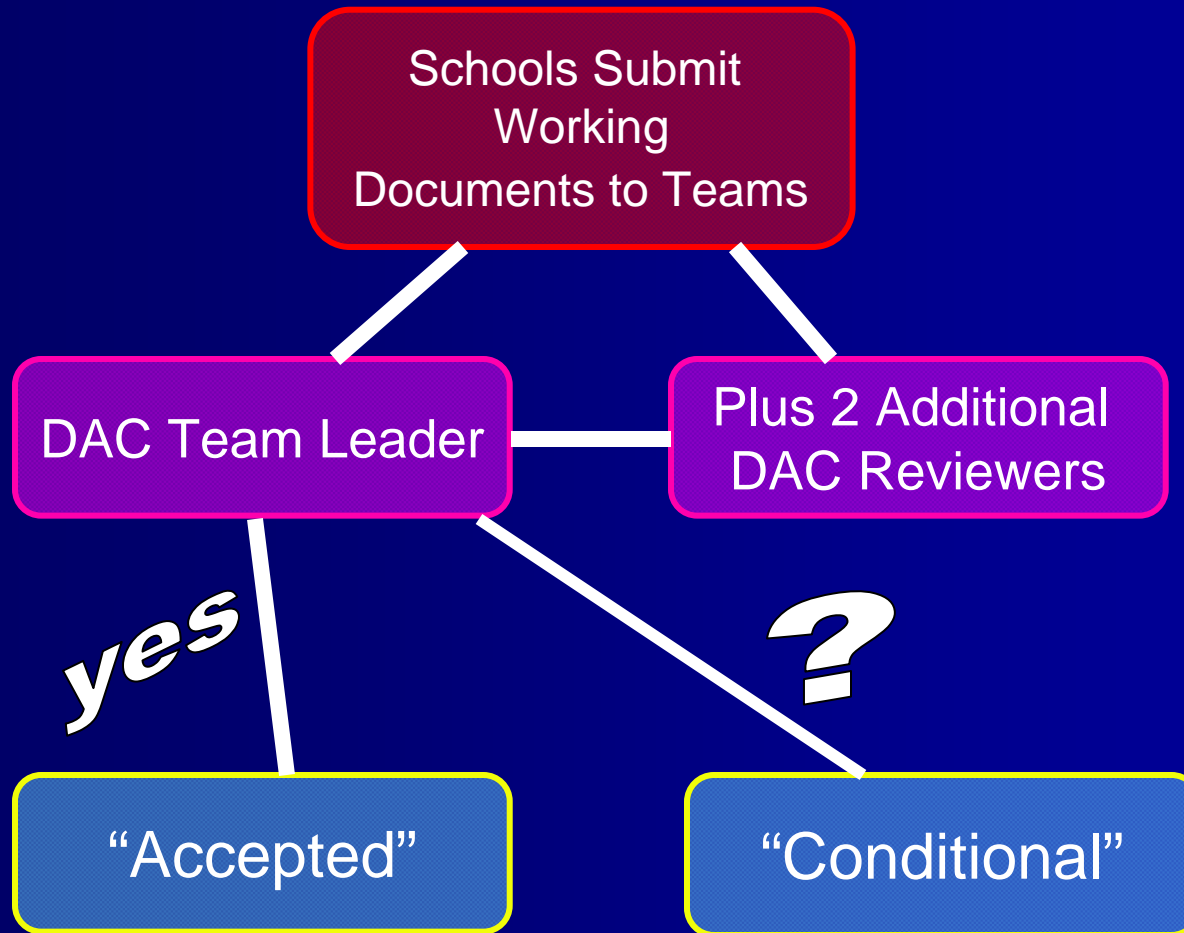
- Schools set 3 goals and establish plans of action using an inquiry process for data-based decision making
 - Achievement
 - Equity
 - Organization

TIES = Tools of INQUIRY for Equitable Schools

Review Process

- DAC Teams review each school's goals, plans and stakeholder involvement
- District staff reviews each school's progress in meeting performance targets and other indicators of achievement

DAC Team Review Process



Review Teams

- 3 person teams are led by an experienced DAC member
 - Each team member reads and reviews up to 4 reports
- Team members meet and consolidate their comments on a summary sheet

Scoring Guides

- DAC members use a scoring guide to make an informed judgment about school improvement
- Schools not meeting DAC Team expectations may be referred, as “conditional” to the school supervisor for technical assistance

Levels of Accreditation

Superintendent receives reviews from DAC and Staff and recommends school accreditation status:

- Fully Accredited, or
- Non-Accredited after successive years of failure to meet goals
 - Possible reorganization
 - Reconstitution of the school