

# District Accountability Committee Meeting Minutes

<b>Date</b>	May 5 <sup>th</sup> , 2010	<b>Time</b>	6:00 – 8:27 p.m.
<b>Facilitator</b>	Teegan Sheanin	<b>Scribe</b>	Carie Anderson
Key Points Discussed			
No.	Topic	Representative	Highlights
1	Welcome	Teegan Sheanin	
2	Approval of Minutes	Teegan Sheanin	Minutes approved for 4/6/10 meeting. Please use the following link to view previous meeting minutes: <a href="http://bvsd.org/dac/dacmembers/Pages/Minutes">http://bvsd.org/dac/dacmembers/Pages/Minutes</a>
3	Board Report	Jim Reed	<p>The board has recommended continuing 5<sup>th</sup> grade instrumental music after getting input from parents and teachers. Will maintain the same level of service with some potential efficiencies. The board will continue to look at this into next year. This shows that the district is listening to input.</p> <p>Board also hearing about TAG, how students are performing in the district and how we could potentially serve them better. There will be a few pilot programs for next year 1) Cluster model will be tried at Eisenhower and Aspen Creek K-8. 2) Student discussion groups at Middle and High Schools, 3) potential gifted seminar for 9<sup>th</sup> graders. Understand that these changes are being made with no additional funding. In these economic times we have to see what we are able to accomplish on a shoestring budget.</p> <p>Was going to discuss the online school but there will be a presentation later from Kurt LeVasseur. While it is not approved yet, the board is excited about the possibilities of the Boulder Universal.</p> <p>Board has approved 2.2 million in surplus bond funds for 4 additional projects throughout the district. Projects went through an extensive approval process with the Citizens Bond Oversight Committee (CBOC) who vetted the proposals to ensure that the funds were going to the highest needs schools. Unfortunately, there remains 150 million in needs across the district that the current bond will not cover. In the era of tight budgets, want to make clear that the surplus bond funds can only be spent on capital projects.</p> <p>The board has started setting the 2010-11 budget and are exploring the different options for balancing it and working through the various values that will be impacted by that.</p>

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4	Boulder Universal	Kurt LeVasseur	<p>Boulder Universal will be a multi-district, online, year round school. Multi-district means that we can take students from anywhere in the state. Right now we are a single district and can only take up to 10 students. We are not looking to market our program around the state and pull kids from Durango or Telluride but we could be an option for kids in our surrounding districts such as Adams who may prefer what we are offering.</p> <p>We will start with grades 6-12 for the first two years and eventually add K-5. Adding K-5 significantly changes the curriculum and the amount of time kids spent online. For K-5 curriculum they would spend 15%-45% online and is mostly used by homeschool parents who need help with curriculum.</p> <p>Boulder Universal will be for every type of student that we serve in BVSD. From the high end students that want to move faster than their peers, to the most challenged student who need more time. High end students can take an assessment at the beginning of a course. If they do well on the assessment they are able to skip areas and move through the course more quickly.</p> <p>Credit recovery has been the pilot, with more than 400 completers this year.</p> <p>We will likely have more part time online students or concurrently enrolled students who can take advantage of what BVSD has to offer, great band or music programs, fine arts, career/tech ed, etc. For those students that are full time online there will be social opportunities such as Wednesday morning hikes or clubs focused on their interests, like a quilting group.</p> <p>IEP's ? - Online learning really allows for individualized instruction. For example a 6<sup>th</sup> grader who could advance to 7<sup>th</sup> grade math, could remain in the classroom and take it online, (blended learning) while their peers continue with 6<sup>th</sup> grade math.</p> <p>Why online? Options, control and flexibility.</p> <p>Statewide there are 13,000 students fulltime online. This is a 12.5 % increase over the prior year and the year before there was a 26% growth.</p> <p>Who does the teaching? We get the teacher, the learning management system and the content from Aventa Learning and Florida Virtual. Still exploring other vendors as well. A local mentor is assigned to each student. (In most cases so far it was a school counselor.)</p>
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4 cont.			<p>Financial – Funding from the state, full time online (5 classes) = \$6245 versus brick and mortar = \$6850            Cost for Teacher, Learning Management System (LMS), Content:            \$299 – Regular Course            \$325 – AP Course            \$200/seat – Credit Recovery – can use the seat as many times as we want. For some seats we are able to use it for 5 to 6 students.            When students are concurrently enrolled the funds are divided.</p> <p>We do want to develop our own content that reflects the district’s curriculum more but it takes considerable time and also a learning management system which would essentially be a hub or repository of content. The LMS would be developed from the best of everything by combining the efforts of the teachers who teach the content the best.</p> <p>How do you assess if they are learning? There are end of course assessments and online students will be assessed on CSAP the same as brick and mortar students.</p> <p>Group discusses concerns.</p> <p>Chris King: Expresses that he had the same skepticism about online learning being demonstrated by the group until his daughter started full time online learning a year ago and his wife scrutinized the product. Offers to answer questions from a parent perspective. The bottom line is that kids are going to seek this out and we as BVSD need to provide it or hold open the door for the hundreds, if not thousands of kids leaving to get it elsewhere. Where online learning is headed is mind boggling and we are coming into in late so we need to learn how to do it and do it well and put the BVSD brand on it or we will be dinosaurs. People want it because it fits their life style.</p>
5	Bylaw Changes to DAC Exec Structure	Jennie Whitcomb	<p>Jennie explains the proposed changes to the bylaws as shown in the following document:  <a href="http://bvsd.org/dac/dacmembers/Documents/BYLAWS-Mark%20Up.doc">http://bvsd.org/dac/dacmembers/Documents/BYLAWS-Mark%20Up.doc</a>            Changes approved. - Unanimous</p>
6	Vote on DAC Exec Members	Teegan Sheanin	<p>Opens nominations to the floor. No additional.  <b>Exec Elected as follows:</b>            Chair: Teegan Sheanin            Vice Chair: Charlene Hernandez            Membership Officer: Barry Eakins            Secretary: Jennie Whitcomb</p>

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7	Budget Report Revisions	Bill Sutter/ Teegan Sheanin  Prepared by Chuck Tucker	Teegan presents the changes to the Budget Report prior to it going to the board. Reflected in the following document: <a href="http://bvsd.org/dac/dacmembers/DAC%20Subcommittee%20Tools/2010%20DAC%20Tools">http://bvsd.org/dac/dacmembers/DAC%20Subcommittee%20Tools/2010%20DAC%20Tools</a> Approved to go to board.
8	OE Subcommittee Report	David Sterling	David presents the OE subcommittee report found here: <a href="http://bvsd.org/dac/dacmembers/DAC%20Subcommittee%20Tools/OpenEnrollmentReview-Review">http://bvsd.org/dac/dacmembers/DAC%20Subcommittee%20Tools/OpenEnrollmentReview-Review</a> Approved to go to the board.
9	Communications Subcommittee Report	Teegan Sheanin	Teegan presents the Communications subcommittee report found here: <a href="http://bvsd.org/dac/dacmembers/DAC%20Subcommittee%20Tools/District%20Communications">http://bvsd.org/dac/dacmembers/DAC%20Subcommittee%20Tools/District%20Communications</a> Discussion of SB163 implications. Approved to go to the board.
10	SIPR Review Committee – Proposed Changes for SIP review.	Jennie Whitcomb	Jennie explains proposed changes around suspending interview night and using the SAC meeting visit format.  Outlined in the following document: <a href="http://bvsd.org/dac/dacmembers/DAC%20Subcommittee%20Tools/SIPR_plan_v6.pdf">http://bvsd.org/dac/dacmembers/DAC%20Subcommittee%20Tools/SIPR_plan_v6.pdf</a>  Jonathan discusses feedback from principals. Generally good from high schools, mixed for the rest. Discussion of how things would be handled if there was not a visit made or if the school had no DAC member. – Written review only.  Approved to try.
11	Thank you and Meeting Adjourned.	Teegan Sheanin	8:27pm