

District Accountability Committee Meeting Minutes

| Date | December 1, 2009 | Time | 6:00 – 8:25 |
|----------------------|--|--------------------------------|--|
| Facilitator | Teegan Sheanin | Scribe | Carie Anderson |
| Key Points Discussed | | | |
| No. | Topic | Representative | Highlights |
| 1 | Subcommittee Meetings 6:00-7:15 | | |
| 2 | Welcome & Introductions 7:25 | Teegan Sheanin | Teegan welcomes everyone. Thanks everyone for attending. |
| 3 | Approval of Minutes | Teegan Sheanin | Minutes approved for 10/14/09 meeting. Please use the following link to view previous meeting minutes: http://bvsvd.org/dac/dacmembers/Pages/Minutes |
| 4 | Board Report | Jim Reed | <p>Two new board members just sworn in today, Tom Miers from Boulder and Jennie Belval from Broomfield. Looking forward to working with the new members, will miss Jean and Patti.</p> <p>Community engagement process continues. Have had two meetings of the Community Engagement Advisory Team which is a group of parents and community members to guide board regarding how/what questions to ask the community and how to make the best use of everyone's time and meet the most people. Have devised a plan for a series of meetings in January and possibly February, hosted by community members for community members, will have more information later on when they are scheduled now that there are new board members. Come and let the board members know what is on the minds of the community.</p> <p>Thanks to everybody for their work on the subcommittees and thanks for the hard work of the team who reviewed the charter school application.</p> |
| 5 | Charter School Application Review Report | Jonathan Dings & Jeff Anderson | <p>Teegan – Thank you and round of applause for group. Team spent many, many hours working on this. A BIG thank you.</p> <p>Jonathan – One of the responsibilities of DAC is to review new charter school applications. The team that reviewed the current application paid great attention and put some serious thinking into a huge document and has provided us with a comprehensive, succinct report expressing their concerns with the application.</p> <p>There were questions about the application from the board and from staff that the applicants for the BVA Charter were asked and answered. The challenge in this is the timing of the response which came too late for the review team to incorporate into their report and stay within the prescribed timeline. Be aware of this challenge and understand that it is not purposeful. The law is a bit unclear in that there is a timeline for the application but there is a provision for asking for things that are incomplete.</p> <p>Jonathan expresses his appreciation for the hundreds of volunteer hours that were put into the review document.</p> |

District Accountability Committee Meeting Minutes

| | | | |
|-----------|--------------------------------------|--------------------------------|---|
| 5 (Cont.) | Charter School Application Review | Jonathan Dings & Jeff Anderson | <p>Jeff – Worked as a team, had no chair. Document that the team is asking DAC to approve to go to the board is 15 pages it has an introduction which talks about what Jonathan just went through, an executive summary for the board and 13 pages of more detailed analysis. Used the Colorado Charter School Standard Application Checklist and Review Rubric prepared by CDE which lists 18 different areas for review (Sections A-S), chose not to review section A, leaving 17 areas for review. Broke into 4 sub teams of 2 people. Each area was reviewed by two people and given a rating between 1 and 5 as per the rubric.</p> <p>To clarify, regarding the additional material that was provided by the applicant, as Jonathan stated the statute is vague. Materials were not received until after the draft of the final report was complete. Chose not to review the additional materials. Indicated in the report that DAC would be willing to review the additional materials (100 + pages) if the Board of Education wanted to revise the timeline to give sufficient time to do so.</p> <p>Many sections were very comprehensive and were given a rating of 3 or higher which is passing according to the CDE rubric.</p> <p>Focus discussion on concerns based on the original plan:</p> <ol style="list-style-type: none"> 1) Lack of detail in the budget analysis. There were a number of things that were not as clear as would be expected for an organization that would want to start in August. Enrollment projections are high, creating significant risk for solvency. 2) Enrollment projections for the school – K-5 start with 60 children per grade in 8/2010, ramping up to 60 per grade through 8th in the two years following. Not enough documentation in the original plan to give confidence that they would be able to achieve this, touching back to the budget concerns. 3) No specific facility has been identified. No analysis of the number of classrooms, specialty rooms, outdoor space, etc. No consideration of ADA compliance. 4) School is proposing to open 8/2010 – concerned about the transition period between approval of charter and implementation, regarding budgetary support, training and preparing the facility. 5) A lot of the plan was taken from successful schools in other states but were not tailored to BVSD standards and practices. <p>Barry Eakins proposes change to wording of the first sentence of the Executive Summary from “impressive” to “considerable”.</p> <p>Final Document Approved by DAC: Charter School Application Review 12-1-09 Teegan to present written report to board. Charter Review team declines presentation to board.</p> |
| 6 | Solicitation of DAC Demographic Data | Jonathan Dings | <p>Requests DAC members to identify anonymously membership to populations identified in SB163 to determine the extent to which DAC populations reflect that of the student populations.</p> |

District Accountability Committee Meeting Minutes

| | | | |
|---|------------------------|---------------------------------|---|
| 7 | Interview Night Update | Teegan Sheanin & Jonathan Dings | <p>Thank you to DAC for work that was put into Interview Night.</p> <p>Participants completed a survey, results were sent to SIPR (School Improvement Process Review Subcommittee) for consideration.</p> <p>School Performance – Ratings looked very similar to last year. 93% of ratings were “Meets or Exceeds Expectations”, 85% of schools received these ratings across the board.</p> <p>Looking at ratings overall may give context to school ratings.</p> <p>Pass out completed school rubrics.</p> |
| 8 | Sub Committee Reports | | <p>Bylaws - not meeting during the regular meeting times and will join other subcommittees. Most of the work was done last year, still struggling with details of how to make it work with SB163. Will work that through and send draft of changes via email. The plan is to have the report ready for the DAC February meeting to allow time for voting and to be able to implement next year.</p> <p>Budget – have the beginnings of a plan. Will receive from Bill Sutter, in a few weeks, a spreadsheet, with survey format for schools to give feedback on how their budget will be spent and where cuts will be made. Diana, will work with Bill to enhance the survey. Chris King will discuss the survey expectations with principals at the next principals meeting about why the information is being collected and what will happen with it. Next meeting, finalize survey, distribute soon after, responses expected back from principals in March, with final feedback in April.</p> <p>SIPR – Looking at survey results from interview night but want to also focus on the evaluation process, not just the interview night. Are there things that we could do differently that would be better for DAC, SIT (SAC) Teams and school in terms of receiving feedback and giving input. Ideas about how to get more parent involvement. Also, we want to look at ways to further training for the DAC members and for the principals in terms of TIES, SMART Goals, etc.</p> <p>Accountable Programs – good talk about Open Enrollment, found that they really need a lot of information, reports etc. Divided responsibilities in looking for the information, Mike Wilcox will be providing a lot of it and they will have a chance to go through it at the next meeting.</p> <p>Communications – Laid out 3 tasks</p> <ol style="list-style-type: none"> 1) Monitor parental involvement in the TIES process 2) Identify best practices 3) Update SIT Best Practice manual to mesh with SB163. <p>Team has committed to trying to read SB163. Want to visit schools to get information about what parental involvement in the TIES process looks like, gather best practices from their school or others that they know of, share information about how to involve parents.</p> |