



## NATIONAL BOARD

*for Professional Teaching Standards®*

### National Board Candidacy and Certification

**Graduate Credit offered by:** UCCS College of Education

**Number of Credits:** 9 Graduate credits

#### Description:

CURR 5030 National Board Certification Candidacy - 3 credits awarded for educators who have completed the Candidacy portion for the National Board certification. Candidates will demonstrate commitment to students and learning with systematic learning and reflection on teaching practices.

CURR 5031 National Board Certification— 6 credits awarded for educators who have completed the National Board Certificate process. Participants will successfully demonstrate skills based on effectiveness and content standards developed by the National Board for Professional Teaching Standards. Students must have completed the National Board Certification.

**Required:** Successful Completion of National Board Certification requirements documented on an ACE Transcript.

#### Outcomes:

- To identify and demonstrate ways that the NBCT continues to implement what was learned through the certification process to enhance and foster their own lifelong professional learning and that of their students.
- To launch the NBCT's next steps in preparing for their National Board Recertification process by identifying continued professional learning and leadership experiences embedded in their current roles allowing considerations for further expansion and deepening of these activities over time in their practice.

#### Assignments:

Two Reflection Essays	Participants will describe the implementation of NBCT standards in their current position and discuss how this has impacted both teaching and student learning.
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#### Grading:

The point distribution for the assignments:

Reflection Essays	
Essay (with artifact)	75%
Essay	25%
<i>Total</i>	<i>100%</i>

P	Pass
NC	No Credit
F	Fail
W	Withdrawal

### Grading Rubric for Reflection Essays:

Pass	Fail
Essay responses A and B are written clearly, concisely, consistently and convincingly	Essays not written clearly, concisely, consistently and convincingly
Directly answered all parts of the prompts for Essays A and B	Did not directly answer all parts of essay prompts A and B
Provided a total of ONE artifact for ONE of the essay responses (you choose which one A or B) as evidence for the essay description of the impact on your teaching and student learning in your current position since certification	Did not provide evidence/artifact for either essay response A or B

### Submittal of coursework:

Reflection essays are due within 3 weeks of your enrollment

Please e-mail your coursework and ACE Transcript to:

To: Judy Williams, M. Ed., NBCT  
UCCS Coordinator, National Board Certification Program  
Email: nbct@att.net  
Phone: 970 – 249-8224

- Essay responses are to be created in a Word document with a heading to include:
  - ~UCCS Assignment – Essay A or Essay B (label each essay)
  - ~Name, address, phone, e-mail address
  - ~Date of certification
- Notification of your grade will be given within two weeks of submission of your Reflection Essays
  - A passing grade is required to be approved for the UCCS Graduate Credit

**Assignment Description:**

- Please answer two essay questions:
  - Essay “A” (maximum 700 words using National Board formatting)
  - Essay “B” (maximum 700 words using National Board formatting )
- Follow the guidelines in the grading rubric when responding to essay questions A and B

No matter what your current role is in education, the experience of National Board Certification should continue to make a difference in your position either as a teacher or in your position as you support teachers to improve their practice and their students’ learning. Whatever your position is at this time, it should directly or indirectly impact students. Adapt the following questions to your current position.

- Consider this assignment also as preparation for your future National Board Recertification if you are a first time NBCT. Your response to the prompts in this assignment may very well be the springboard for use in your recertification if the activities described meet the requirements for NBCT renewal.

<b>Essay “A”</b>	<b>Essay “B”</b>
<p>Since your certification, describe something specific you continue to implement in your teaching practice that you learned while pursuing certification.</p> <ul style="list-style-type: none"><li>➤ This practice should be significant and one that has changed the way you think about your teaching and/or perform in your teaching practice.</li><li>➤ Please indicate when and where you have integrated this new element. Why did you select this element?</li><li>➤ Explain how that practice fits and connects to one or more of the Five Core Propositions or to a specific standard in your certificate area.</li><li>➤ Include an artifact as evidence that demonstrate the impact of what you have described.<ul style="list-style-type: none"><li>○ If you choose this essay as the most suitable for inclusion of an artifact, you do not need to include an artifact for essay B. To better understand the connection of the artifact to your essay response, you may include a brief explanation of the artifact if you think this information is not obvious in your essay response. Removal of student names is appreciated.</li></ul></li></ul>	<p>Since your certification, describe something specific you have observed in your students (such as their knowledge, skills, attitudes/behaviors) that has significantly changed for them in their learning because of your National Board Certification experience.</p> <ul style="list-style-type: none"><li>➤ How has the National Board process impacted student learning? Be as specific as possible.</li><li>➤ Please indicate when and where you have observed this impact with your students. Why is this student impact significant?</li><li>➤ Explain how that impact fits and connects to one or more of the Five Core Propositions or to a specific standard in your certificate area.</li><li>➤ Include an artifact as evidence that demonstrate the impact of what you have described.<ul style="list-style-type: none"><li>○ If you choose this essay as the most suitable for inclusion of an artifact, you do not need to include an artifact for essay A. To better understand the connection of the artifact to your essay response, you may include a brief explanation of the artifact if you think this information is not obvious in your essay response. Removal of student names is appreciated.</li></ul></li></ul>