

**Casey Middle School  
Boulder Valley School District  
Project #07-06**

**Design Advisory Team Meeting #7  
October 29, 2007**

**Attendees**

	Alison Boggs – Casey Principal	X	Joyce Pierpont –Teacher-Librarian
X	Anthony Gonzales – Parent		Judy Amabile – Parent/Neighbor
X	Audra Blackledge – Teacher – PE		Kathryn Singey –Reading Teacher
	Carrie Hausfather – Parent/ Staff	X	Kristin Fitzgerrell – Parent/Neighbor
	Cathie Williamson – Gifted/Talented Coor.		Leanna Landis – Student
X	Cindy Jarmon – Casey Staff		Lesley Smith – BVSD
	Dan LeBlanc - YRG	X	Lester Lurie – Casey Teacher
	Derek Young – RB+B Architects		Lisa Van Leuwen-Hall - Parent
	Don Orr – BVSD	X	Lou Novak – BVSD
X	Doug Young – Parent	X	Miguel Villalon –Assistant Principal/Parent
X	Ed Campisi – Casey Head Custodian	X	Molly Hoverstock – Casey Art Teacher
X	Elene Mooney – Parent		Nan Anderson – Andrews & Anderson
X	George Brelig – RB+B Architects	X	Rebecca Spears – RB+B Architects
	James Hewat – Historical Pres. Planner	X	Richard Foy – Parent/Comm. Arts
	John Koval – Parent	X	Tom Volkhausen – Energy Engineer/Parent
	Jonathan Koehn – Environmental Affairs	X	CU Student – Graham Godfrey
X	Joe Gierlach - BVSD	X	CU Student – Amber Hernandez

**1. Review of Last Week and Looking Ahead**

- Admin Meeting – RB+B met with Administration and discussed spaces, square footage and adjacencies. There should be more storage added to this area.
- Alison and Miguel need to do load schedule on science rooms to confirm appropriate number in program.
- Gym – Had meeting with Audra, still need to go through District level for their input.
- Still need input on Special Education.
- Next week committee will be discussing findings of physical investigation of existing building.
- Need to have some communication to student body and parents on progress of DAT. Main questions are: new vs. old, where on site, vertical vs. horizontal building, where is student population to be during construction? Need communication. District person? or Alison writes report in Casey newsletter.
- Broader communication will be good as well since students from feeder schools also wondering where they'll be attending. Open enrollment parents also want to know.

**2. Education Specifications Review**

**A. Cafeteria/Kitchen:**

- It would be interesting to have a program of growing your own food and students help prepare it. Done elsewhere in district?
- Less waste with food – no Styrofoam trays. Need recycling areas. “Zero waste planning packet” is there a program for schools like at Horizon? Lou will look into overall district plan. Kristin will research also.
- Cafeteria size – OK.

#### B. Library: (see attached handout)

- Reading room "space" within larger media center. Internet café very popular idea – open area for kids and parents to use on drop-in basis. Vending area; bar-height tables. Need Barnes and Noble type atmosphere. Meet reading and information needs in a variety of ways during the day. Also available to community in the evening. Will need exterior access.
- Open welcoming invitation into school. Visible and accessible from exterior.
- Multi-level may be difficult to supervise. Lower bookshelves help with this.
- Internet café should have sink and storage for meetings taking place in library Conference room in library? Maybe better in admin.
- Media production doesn't need a dedicated room.

#### C. Auditorium – "Space for performing Arts" (see attached handout)

- Commonly an underutilized space. Need to think of ways to keep flexible for multiple use. Theater class and Baille could be taught on stage.
- Need fairly good sized stage and large storage/dressing area. Dresses used for baille are very large. Need to talk to Gloria Diaz Morales about special needs of program. Think about renting out space as well. Talk to Jill Gartland in District level.
- If using moveable seats – do research into technology – identical to collapsible bleachers in gymnasium.
- Could use space underneath for storage, or only do partial retractable.
- Display space in lobby or entry to auditorium would be nice.
- Could we re-use existing auditorium? 244 existing seats. Would need more dressing rooms. Not accessible. No storage or backstage. School does 2 plays per year. Acoustics between auditorium and gym do not allow simultaneous use.
- Input from these people would be nice:
  - John Goodman
  - Paula Tate
  - Val Wheeler
  - Jill Gartland – District
  - Gloria –

#### D. Administration:

- Counseling - need to have a welcoming feel so students can access on their own.
- May have satellite office for assistant principal.
- Need storage for paper and files/records.

### 3. Tour of Existing Conditions – Tom Noyse – BVSD Facilities

- Tour of existing building
- Interior doesn't have as many original architectural details as exterior.
- Val Wheeler's leadership class last year did an inventory of physical things to keep.
- Molly/Alison may also have input.
- Exterior brick is in poor shape in some areas where there has been water damage. This could be mitigated, however there are structural issues which are more serious. Soils are moving, so footings are overturning. Exterior wall is peeling out. Work has been done to stabilize wall. Helical piers were installed and a steel frame on the inside of the walls was installed to tie back wall into the steel structure.
- Interior classroom floors are heaving in NW corner of the building
- Windows replaced in 94-95. Not very high quality. They're falling apart and when need to be repaired are expensive to construct.
- Resource person may be: Kristin Lewis – board member of Historic Boulder on visioning committee.
- Full study will be presented at next week's meeting.

### Next Meeting

Monday, November 5, 2007, 7:00AM Casey Middle School

**Discuss finding of existing building conditions.**