

**Casey Middle School
Boulder Valley School District
Project #07-06**

**Design Advisory Team Meeting #3
October 1, 2007**

Attendees

X	George Brelig – RB+B Architects	X	Alison Boggs – Casey Principal
X	Rebecca Spears – RB+B Architects	X	Miguel Villalon –Assistant Principal/Parent
X	Derek Young – RB+B Architects		Don Orr – BVSD
	Nan Anderson – Andrews & Anderson	X	Lou Novak – BVSD
X	Molly Hoverstock – Casey Art Teacher		Lesley Smith – BVSD
X	Elene Mooney – Parent	X	Cindy Jarmon – Casey Staff
X	Joyce Pierpont –Teacher-Librarian	X	Lester Lurie – Casey Teacher
X	Richard Foy – Parent/Comm. Arts	X	Doug Young – Parent
X	Judy Amabile – Parent/Neighbor	X	Audra Blackledge – Teacher – PE
X	Kristin Fitzgerrell – Parent/Neighbor		Kathryn Singey –Reading Teacher
X	Ed Campisi – Casey Head Custodian	X	Cathie Williamson – Gifted/Talented Coordinator
X	Carrie Hausfather – Parent/ Staff	X	John Koval – Parent
	Jonathan Koehn – Environmental Affairs	X	Anthony Gonzales – Parent
X	Tom Volkhausen – Energy Engineer/Parent	X	Leanna Landis – Student
	James Hewat – Historical Pres. Planner	X	Celeste Landry
	Lisa Van Leuwen-Hall - Parent	X	Dan LeBlanc - YRG

Review of School Tours – Comments from DAT members

Outdoor Spaces

- Need welcoming outdoor space – many Casey students use mass transit and need a space to hang out/socialize when they arrive
- Outdoor space to be utilized. Garden, science instruction, outdoor eating. Small, shady. Separated from highly active areas such as basketball. Design as an outdoor room – shelter to make environment welcoming.
- Sheltered entry area is important for before school. Roof-covering is necessary

Cafeteriums vs Auditoriums

- Auditorium – be aware of higher-use spaces. Small theater such as at FRHS could be very useful. Seats about 150 - to seat all kids in one grade would need 200.
- Cafeteriums could be very user-unfriendly if sound, etc is not able to be controlled. Not enough of a break from the everyday for special events
- Auditorium in Casey is very community-forming, addressing culture and arts. Design for optimal use of MS – not for Boulder City use.
 - Think about how else it could be used
 - Use for instructional space also
- Need gathering space to address all students at once
 - Auditorium used for honor roll assemblies, music, dance, choir, orchestra, class work, tests
 - Full student body together 1x per quarter. Ok to repeat programs 2x in auditorium.
 - Grade levels meet as one large group more often
- Educational opportunity in auditorium setting – performance as a teaching tool

- Gym – can be used for student body gathering, but student behavior is different in gym vs auditorium

Commons/Cafeteria

- Commons – multi-use – indoor/outdoor eating
- FRHS cafeteria/commons right at front would be great. With varying levels.
- Cafeteria – check out Farren Hall at CU and others

Flexibility/Atmosphere

- Build in flexibility – schools will be used differently throughout life. Enclosed pods may not allow for as much flexibility
- “Ranch style” school vs “High rise” school
 - Exposure for classrooms to daylight is important
 - Energy standpoint – vertically stacked spaces are more efficient
- Kinard was well-designed – not as “school-like”, flexible, openness, trusting kids – not trying to control kids. Personal responsibility – moving towards adulthood.
- Need socializing spaces – kids can all be in same larger space where they can mix. Feel inclusive, interact with one another. Need openness with light and views. Build trust.
- Kinard open spaces with lockers on 2nd floor. Not marching down endless hallways. Color is great – bright, cheery, very welcoming. Casey is a friendly environment and color is a part of that.
- Open stairways, see-through them, incorporate movement. Spaces to gather and talk.

Other

- Teacher planning rooms with copiers and storage.

Classroom Organization for Casey

- Having a team of teachers work with one group of students is a powerful thing. Departmentalizing is not really as good for the student as retaining core of students. Hybrid to allow moving across grade levels for certain classes would work well.
- No exclusionary spaces based on grade levels. All school is to be owned by all students.
- Need to keep teaming. Will have 2 teams per grade. But constantly need to integrate on many levels. Vertical teaming. Don’t want to put electives off somewhere else. Will have strands for bi-lingual and traditional, but classes will be fully integrated, not physically separated.
- Could have pods of grade levels, but separated so they walk through other levels. Leadership class, math, student council, band, art, other electives could be cross-grade level.

Next Meeting

Monday, October 8, 2007, 7:00AM Casey Middle School

- Richard Foy to present Cafeteria/Commons spaces
- Continue exploring program and areas

These meeting minutes are believed to be an accurate account of the above referenced project meeting. If there are any questions and/or comments, please do not hesitate to contact RB+B Architects.