



## Lesson plan for October

### Objectives:

To understand the importance of Educator Effectiveness goals

To engage in activities that support reaching Educator Effectiveness goals

### Materials :

- ④ Copies of the hand-outs for teachers
- ④ Educator Effectiveness Notebooks
- ④ Pencils/Pens

### Directions:

Share the following information to set the stage for the activities:

Our evaluation system is based on growth. That means that everyone has to be fully engaged in growing professionally.

Teachers have been involved in self-evaluation ( both forms are found in section 5 – Self-evaluation for Licensed Staff and – Pre-planning Worksheet) to set their goals and begin their journey this year to becoming more effective.

Airasian and Gullickson shared light on the importance of using self-evaluation as a starting point for setting goals and embracing change.

“Teacher self-evaluation is a process in which teachers make judgments about the adequacy and effectiveness of their own knowledge, performance, beliefs, or effects for the purpose of self-improvement. Teacher self-evaluation focuses on personal practice and recognizes that teachers’ main reasons for engaging in professional development derive from their own teaching assignments, their own experiences of what it means to be a teacher, and their own need to make sense of and improve the daily experiences of teaching.... Teacher self-evaluation is evaluation of the teacher by the teacher and for the teacher....**Thus the function of self-evaluation is to help teachers identify and**

**make decisions about the strengths and weaknesses of their practice, with the intent of improving it.**

So now that everyone has engaged in doing a self-evaluation as the starting point for setting their goals- let's explore ways to support each other in successfully reaching our goals.



Have teachers form groups of 3-4 to discuss their goals with their colleagues. (Optional: You may want to group teachers in around similar goals. i.e.: classroom management, content acquisition, etc.)

The group should identify one person to go first. That person then shares their 3 priority goals for Educator Effectiveness this year. A member of the group then asks them the following questions and they share their answers with the group. That process repeats until all members have shared.

- ✓ What are the reasons that these goals are important to you?
- ✓ What impact will these goals have on student achievement?
- ✓ How will you reach these goals?
- ✓ What sort of resources or support will you need to meet these goals?
- ✓ What are some types of evidence you might collect while working on this goal? (observation data, lesson plans, formative/summative)

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After they have all had a chance to share, hand out the quotes sheet.

Have teachers select a quote from the hand out. Each teacher will explain how the selected quote relates to their Educator Effectiveness journey. (Hand-out)

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**Close** by having teachers complete the sentence stem below. They may choose to put this in their notebook to reference.

One thing I will do this week to meet my Educator Effectiveness goals is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

## Quote Activity:

Please select a quote that resonates with you as it relates to your journey to reach your Educator Effectiveness goals this year. Share your insights with your group members.

**The man who moves  
a mountain begins  
by carrying away  
small stones**

Confucius

IF YOU REALLY  
WANT TO DO  
SOMETHING, YOU'LL  
FIND A WAY. IF YOU  
DON'T, YOU'LL FIND  
AN EXCUSE.  
- JIM ROHN

PERSEVERANCE  
IS NOT A LONG  
RACE; IT IS  
MANY SHORT  
RACES ONE  
AFTER  
ANOTHER.

**We are what we  
repeatedly do.  
Excellence then, is  
not an act, but a  
habit.**

-Aristotle

*'Go confidently in the  
direction of your dreams!  
Live the life you've imagined.  
As you simplify your life,  
the laws of the universe  
will be simpler.'*

Henry David Thoreau

**A GOAL  
WITHOUT  
A PLAN  
IS JUST  
A WISH**

★  
**EVERY  
ACCOMPLISHMENT  
STARTS WITH  
THE DECISION  
TO TRY.**  
★

**THE FIRST STEP TOWARDS  
GETTING SOMEWHERE  
IS TO DECIDE THAT  
YOU ARE NOT GOING TO  
STAY WHERE YOU ARE.**



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### **Closing activity:**

Complete the sentence stem below. You may want to keep this in your Educator Effectiveness notebook.



One thing I will do this week to meet my Educator Effectiveness goals  
is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_